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Nota di contenuto	Global quality assurance in higher education and the impact on internal university governance lessons learned by asia -- Changing roles of the quality assurance agency in post massified higher education in east asia -- Deglobalization and international higher education collaborations critical reflections of chinas responses -- Are qa agencies ready to develop new and innovative practices exploring the transformative power of five quality assurance agencies in asia -- Student engagement in higher education internal quality assurance in asia-- Taiwans experience -- Beyond traditional training how quality bite sized learning enhances employee motivation and skill acquisition in corporate learning -- Transforming masters education and the role of internal quality assurance a case study of university c in taiwan -- Managing activism maintaining quality student participation in hong kongs politically charged university governance -- Internal quality assurance of short learning programs in asia from universitrys perspective a micro credentials case study -- Digitalization and online learning in higher education comparing japans and chinas development pathways and challenges -- The impact of sdgs on university

innovation in higher education an agenda for sustainable system development in digital age -- Transforming higher education the impact of generative ai on teaching and research.

#### Sommario/riassunto

This book discusses essential topics on understanding the development and changes in higher educational systems in Asia, and explores governance, quality assurance, stakeholder engagement, and innovation in the post-massified era from an Asian perspective. While each of the three sections has a particular focus area, the common thread across all chapters is the local responses and relevance to global discourse. In each chapter, authors highlight the ways in which concerns were raised, compromises made, and challenges overcome. This book serves as a valuable resource for various stakeholders, including university administrators, admissions counselors, higher education professionals, and managers working with international programs, students in higher education programs, policy makers, scholars interested in higher education and policies, various knowledge industries, and Quality Assurance (QA) agencies. Readers learn from the challenges discussed and be inspired to design and implement innovative initiatives and strategies. Given the diversity of partnerships and innovation in research, teaching, and learning, there is no one way or 'how to' list of steps for effective higher education systems. Rather, readers glean insights from various scholars who recognize the value of collaborating across oceans and borders.