

1. Record Nr.	UNISA996397116603316
Autore	Massinger Philip <1583-1640.>
Titolo	The maid of honour [[electronic resource] ] : As it hath beene often presented with good allowance at the Phœnix in Drurie-Lane, by the Queenes Majesties servants. // Written by Philip Massinger
Pubbl/distr/stampa	London, : Printed by I.B. for Robert Allot, and are to be sold at his Shop at the signe of the blacke Beare in Pauls Church-yard, 1632
Descrizione fisica	[85] p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Signatures: [blank] <sup>1</sup> , B, B-L (sign. K mis-set, out of order). Imperfect: print show-through. Reproduction of original in: Folger Shakespeare Library.
Sommario/riassunto	eebo-0055

2. Record Nr.	UNINA9911049078203321
Autore	Zechner Minna
Titolo	Contemporary Issues in Social Work Education // edited by Minna Zechner
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-032-03039-0
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Descrizione fisica	1 online resource (193 pages)
Collana	Advancing Social Work Education, , 2731-961X
Altri autori (Persone)	Zechner
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Soggetti	Social work education Social service - Research Social service Social Work Education Social Work Research Social Work
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Nota di contenuto	1 Introduction: Social Work Education in Turbulent Times Minna Zechner -- 2 Exploring the Policy Practice of Social Work. Implications for Social Work Education: Daniela Luisi -- 3 Resilience and Sustainability: Critical Concepts in Social Work Education: Ahmed Thabet Helal Ibrahim, Mohamed Mohamed Elsherbiny & Raya Hamed Hilal Al Maamari -- 4 Gerontology and environmental social work mainstreaming in African social work - The implications for Zimbabwean social work education: Tatenda Goodman Nhapi -- 5 Why is transformation required in social work education in Bangladesh?: Tulshi Kumar Das -- 6 Social Workers as Co-Conspirators: Lessons from the AIDS Epidemic in Fresno, California Christopher Sullivan & Kris Clarke -- 7 Self Care in Social Work and Social Work Education Zuzana Poklembová & Beáta Balogová -- 8 Biographical Approach in Social Services Voicing Emotions Through Practice and Operational Tools Giuseppina Tumminelli & Giuseppa Giovanna Mazzola -- 9 Enhancing competencies through service learning in social work education Tatiana Matulayová, Nataša Matulayová & Shorena Sadzaglishvili -- 10 Team Teaching as a Critical Pedagogy in Social Work Education Leona

Huntinghawk & Jennifer Hedges.

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Sommario/riassunto

This book serves as a compact resource for social work teaching at a time when new ways to understand the world and the people who live in it are continuously needed for social work professionals to be able to fulfill the task of social work. This task is to promote social change and development, social cohesion, and the empowerment and liberation of people. The scope of the book offers new thinking and understandings that stem from cutting-edge social work research and social work practice across the globe and the ever-changing world that is continuously changing. Individuals and professionals are increasingly aware of different lifestyles and the ways that people are marginalized and excluded. There is need for social work educators to update their materials, teaching methods, and their own thinking in order to be continuously reflexive. Ideas and practices also travel quickly worldwide, and they are being domesticated or renewed and adapted to local contexts. This book is timely by bringing new global insights for social work practitioners, educators, and scholars with contributions from authors in Africa, Asia, Europe, and North America. It also challenges the earlier perceptions of social work, marginalization as well as social work education. Key social work education topics covered among the volume's 10 chapters include: Sustainability Western notions of social work and Indigenous knowledge Gerontology Self-care Service learning Interracial team teaching Contemporary Issues in Social Work Education is essential reading for social work educators and researchers. The compact volume also can be used as an example in pedagogical studies.

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