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| Nota di contenuto | -- AI and Responsible Computing in Education -- Teaching Explainable Machine Learning to Interdisciplinary Learners: A Pedagogical Model for Responsible AI Education. -- Kaushalya AI: Understanding Computational Skills Progression and Overlap with other Foundational Skills in Schooling. -- PustakAI: Curriculum-Aligned and Interactive Textbooks Using Large Language Models. -- Educators as Creators: Enabling CS Faculty to Build Educational Interventions with Sustainable AI Models. -- A Novel Fairness Accountability Integrity and Responsibility (FAIR) Model for Holistic Quality Education. -- AI Ethics Education in India: A Syllabus-Level Review of Computing Courses. -- Pedagogical Innovations and Interdisciplinary Approaches -- BOOP: Write Right Code. -- Teaching Algorithmic Thinking in a Liberal STEM Curriculum: An Experience Report. -- VedicViz: Towards Visualizing Vedic Principles in Mental Arithmetic. -- Accessibility, Inclusion, and Equity in CS Education -- CS Educator challenges and their solutions: A systematic mapping study. -- Accessibility Beyond Accommodations: A |

Systematic Redesign of Introduction to Computer Science for Students with Visual Impairments. -- Scaling Accessibility Education: Reflections from a Workshop Targeting CS Educators and Software Professionals. -- Tools and Interventions for Core Computing Concepts -- RA-Viz: An Interactive Relational Algebra Interpreter and Visualization Tool. -- A Study of Teaching Tools for Parsing. -- SLIM: A Simplified LLVM IR Abstraction for Compiler Design Courses. -- CyberNiriksha: Bridging Root Cause Analysis Gaps in Indian Cybersecurity Education through a Progressive Log-Based Learning Environment. -- Early Results from Teaching Modelling for Software Comprehension in New-Hire Onboarding.

Sommario/riassunto

This book constitutes the refereed proceedings of the 18th Annual ACM India Compute Conference on COMPUTE 2025, held in Ropar, India, during December 7–9, 2025. The 12 full papers and 5 short papers included in this book were carefully reviewed and selected from 79 submissions. They were organized in topical sections as follows: AI and Responsible Computing in Education; Pedagogical Innovations and Interdisciplinary Approaches; Accessibility, Inclusion, and Equity in CS Education; and Tools and Interventions for Core Computing Concepts.
