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Nota di contenuto	1. Everything Made Sense Until I Had to Explain It -- 2. The Architecture of Group Work -- 3. History and Evolution of Group Work -- 4. Major Pedagogical Approaches to Group Work by Context and Design -- 5. The Psychology of Groups Part I: Group Dynamics -- 6. The Psychology of Groups Part II: Group Conflict, Issues of Leadership, Group Apathy, and Dissolution -- 7. The Cost of Poor Beginnings: Effective Group Formation -- 8. It Feels Like Chaos Until They Learn to Move as One: The Stages of Group Development -- 9. Benefits and Drawbacks of Group Work -- 10. Group Assessment: Do You Mark The Project, The People Behind It or Both? -- 11. Group Work in Higher Education: A Reappraisal of Purpose, Practice, and Pedagogy -- 12. Research Framework on Group Work -- 13. Quantifying Collaboration and Insights from a Cross-Faculty Survey on Group Work Implementation -- 14. An Empirical Analysis of Group Work Use in Higher Education: Aligning Practice with Existing Literature -- 15.

Expert Voices from the Classroom: Professors' Reflections on Their Use of Group Work in Caribbean Tertiary Institutions -- 16. Untold Stories and Emerging Themes: Narratives of Group Work from Tertiary Educators across the Caribbean -- 17. Interpretation and Reconciliation of Themes with Existing Literature -- 18. From the Classroom to the Boardroom: Why Your Annoying Group Project Is Actually Preparing You for the Work Force -- 19. Group Work 3.0: Reimagining Collaborative Learning in the Age of Artificial Intelligence (AI) -- 20. Closing Thoughts.

Sommario/riassunto

This book explores groupwork in tertiary education, charting its evolution, purpose, psychological foundations, and practical application, and enriches global perspectives with insights from 47 Caribbean lecturers. It begins with definitions, historical roots of group learning, and then examines major pedagogical approaches such as cooperative and collaborative learning. Subsequent chapters explore the psychology of group dynamics and the stages of group development. Attention is given to the effective group formation, the benefits and drawbacks of group work, and the challenges of fair and meaningful assessment. This book is grounded in mixed-methods research, with both quantitative findings and rich qualitative narratives from Caribbean professors. Later chapters explore the transition from academic collaboration to professional readiness and conclude with a forward-looking discussion on the role of artificial intelligence in enhancing group work. This book offers a timely, comprehensive resource for educators, researchers, and policymakers invested in improving collaborative learning in higher education. Kadeshah Swearing is Assistant Professor of Economics and Finance, University College of the Cayman Islands, and a strategist with over 20 years of teaching experience. Her areas of specialisation include game theory, finance, mathematics, computer science, English literature, and groupwork. She strongly advocates for the integration of groupwork and AI in teaching and learning.
