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Autore	Day Christopher
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Disciplina	371.2
Soggetti	School management and organization Psychology, Industrial Leadership International education Comparative education Schools Education and state Organization and Leadership Leadership Psychology International and Comparative Education School and Schooling Educational Policy and Politics
Lingua di pubblicazione	Inglese
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Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Successful School Leadership in the USA: The Role of Context in Core Leadership Practices -- Chapter 3: What We Know about Successful School Leadership from Australian Cases and an Open Systems Model of School Leadership -- Chapter 4: Research about Successful School Leadership in England: a humanistic approach -- Chapter 5: The Meaning of Successful School Leadership in Disadvantaged Contexts in Spain: Approach from the International Successful School Principalship Project (ISSPP) -- Chapter 6: Successful School Leadership in New Zealand: A Scoping Review -- Chapter 7: Conceptualizing Successful School Leadership in Norway: Political and

Cultural Practices -- Chapter 8: Searching for the Successful Swedish Principal -- Chapter 9: Successful School Leadership in Cyprus: School Principals' Stories Re-visited -- Chapter 10: Review of Israel Cases Pending -- Chapter 11: The Personal Resources of Successful Leaders: A Narrative Review -- Chapter 12: Successful School Principalship: A Meta-Synthesis of 20 Years of International Case Studies -- Chapter 13: Empowering School Leaders to Meet the Challenges of Future Schools -- Chapter 14: Conclusions.

Sommario/riassunto

This book presents successful principals' values, practices and qualities observed in nine countries and across different cultural contexts. The work reports evidence about successful school leadership along with indications of how they navigate the complex layers of influences on schools, teachers and students in building and sustaining success. This is mostly qualitative case study evidence resulting from the 20-year ongoing International Successful School Principalship Project (ISSPP), the largest and longest-running mixed-method qualitative research project in the world about successful principalship. The book includes individual reviews of the case studies conducted in individual countries (e.g., UK, US, Australia, Spain) as well as an overarching meta-synthesis of the research evidence across all countries. It addresses four broad questions: How was principal leadership "success" defined in each of the countries and cases? What leadership practices were used by successful principals to achieve and sustain success? What were the personal qualities of successful principals in different organizational and national contexts? How did the enactment of successful leadership practices vary over time and across contexts? The book appeals to a wide audience, such as university faculty and graduate students in educational leadership programs; school administrators; school middle managers, and policymakers.
