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Sommario/riassunto	This book examines the integration and development of mathematical competencies within undergraduate programs at the Faculty of Economic Sciences of the Universidad Militar Nueva Granada in Colombia. It explores the historical and conceptual evolution of competencies, particularly in mathematics, and their application in professional education. Through surveys conducted among students, the authors analyze the university's contribution to skill development based on its mission, vision, and pedagogical models. The study highlights the importance of transversal and generic competencies, evaluates student perceptions, and identifies distinct academic profiles within the university community. The book is intended for educators, researchers, and policymakers in higher education aiming to enhance competency-based learning frameworks.