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Altri autori (Persone)	O'MaraJoanne WongSuzanna
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Nota di contenuto	Cover -- Half-Title -- Copyright -- Title -- Dedication -- Contents -- Acknowledgments -- Foreword (Dennis Sumara) -- Chapter 1: Introduction -- Chapter 2: Living in the iWorld: Two Literacy Researchers Reflect on the Changing Texts and Literacy Practices of Childhood -- Chapter 3: Early Literacy Instruction and Complexity -- Chapter 4: Rethinking Difference in the iWorld -- Chapter 5: Parents and Teachers, Disrupted -- Chapter 6: Locking Up the iPads: Administrative Controls and Resourceful Teachers -- Chapter 7: Big Brother, Little Sister: Digital Surveillance at Home and at School -- Chapter 8: Secret Lives, Private Spaces, and Social Media -- Chapter 9: A Conclusion: Stumbling Toward the Digital Future -- Afterword (Jill Blackmore) -- About the Authors -- Index.
Sommario/riassunto	Secret Lives of Children in the Digital Age: Disruptive Devices and Resourceful Learnersoffers an examination of the impact on children, their families and their teachers, as digital technologies and new literacy practices have rapidly transformed how children learn, play and communicate. While ease of access to enormous knowledge bases presents many benefits and advantages, mobile screen technologies are often perceived by parents and teachers as disruptive and

worrisome. Developed from a wide range of the authors' research over the past decade to an examination of remote learning during the COVID 19 pandemic, this book posits that while teachers, parents and governments are focused on protecting children, what is often neglected is children's own agency and capacity to engage with mobile technologies in ways that support them in pursuing their own interests, pleasures and learning. This text works to disrupt boundaries in research, policy and practice, between home and school, and across virtual and actual worlds, positioning children as both users of media texts and coproducers of digitally mediated knowledge, with peers, family and teachers. Secret Lives of Children in the Digital Age contributes to research on digital literacies, and offers a pedagogical examination of digital possibilities for bringing playfulness and innovation into learning.
