

1. Record Nr.	UNINA9910779748603321
Titolo	Connected science [[electronic resource]] : strategies for integrative learning in college // edited by Tricia A. Ferrett ... [et al.] ; foreword by Mary Taylor Huber and Pat Hutchings
Pubbl/distr/stampa	Bloomington, : Indiana University Press, 2013
ISBN	0-253-00939-1 0-253-00946-4
Descrizione fisica	1 online resource (204 p.)
Collana	Scholarship of teaching and learning
Altri autori (Persone)	FerrettTricia A GeelanDavid SchlegelWhitney M StewartJoanne L
Disciplina	507.1/1
Soggetti	Science - Study and teaching (Higher) Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Connected science : why integrative learning is vital -- pt. II. Courses that foster integrative learning -- pt. III. Structures that support integrative learning -- pt. IV. Broader contexts for integrative learning.

2. Record Nr.	UNINA9911040925203321
Autore	Moebius Stephan
Titolo	Sociology in the Weimar Republic: Volume I // by Stephan Moebius
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	3-032-03776-X
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (283 pages)
Collana	Social Sciences Series
Disciplina	301.094309042
Soggetti	Sociology - History Knowledge, Sociology of Political sociology Sociology History of Sociology Sociology of Knowledge and Discourse Political Sociology Sociological Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Sociology in the Weimar Republic -- Chapter 3. Historicism, relativism, perspectivism and the search for solid foundations of sociology in the Weimar Republic -- Chapter 4: Sociology of the Intellectuals in the Weimar Republic -- Chapter 5: Concluding Remarks/Outlook into the time after World War II.
Sommario/riassunto	This book — a two-volume work —reexamines the development of sociology during the Weimar Republic, characterising it as a period of remarkable theoretical, institutional, and disciplinary vitality. Contrary to conventional assumptions, sociology experienced a dynamic phase of professionalisation and differentiation during this period, establishing itself both as an academic discipline and as a practice of societal self-reflection in a time of economic, political, social, and cultural upheaval. By engaging with the crises of democracy, capitalism, new media, modernity, relativism, intellectual life, and identity, sociology came to play a crucial orienting role within Weimar society. The professional self-examination of modern society that this initiated

continues to yield valuable insights into how social and historical processes unfold in modern societies. As such, studying sociology during the Weimar period is not just of interest to historians of science; it remains highly relevant to anyone seeking to understand the dynamics and structures of contemporary modern societies. Volume 1 provides a thorough account of the development of sociology during the Weimar Republic—a period marked by rapid institutional expansion, theoretical innovation, and disciplinary consolidation within sociology. The book traces how sociology established itself as an autonomous academic field, with the formation of new university departments, professional associations, and vibrant centres of research and debate. Key figures and intellectual networks are examined in the context of wider socio-political change. The volume also considers the fate of German sociology under National Socialism and in exile, showing how forced migration not only disrupted developments at home but also facilitated the international dissemination and influence of Weimar-era ideas. Far from being marginal or fragmented, Weimar sociology is presented here as a dynamic and ambitious enterprise—one that played a formative role in shaping the discipline as we know it today. Stephan Moebius is Full Professor of Sociological Theory and Intellectual History at the University of Graz, Austria, and a full member of the Austrian Academy of Sciences (ÖAW).
