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Nota di contenuto	Twice diasporized negotiating identity and blackness across borders of nation and academy -- From cotton fields to classrooms enduring legacies of strong black women shaping my journey in science education -- Improving the black community through a career in science education research advice to my younger self -- My Journey in creating a community and home in science education -- Fresh rice from something good to something even better -- The dynamical transition through science education as a home -- Science education a home for my growth development vision and action in research -- Science education in africa my sinusoidal wave home of five decades.

Sommario/riassunto

This second volume explores the challenges faced by science education researchers of African ancestry in securing an ideal academic home. Highlighting systemic barriers, it advocates for addressing teacher shortages and informs the development of equitable teacher education programs, particularly for Teacher of Color and Indigenous Teachers (TOCIT). Featuring narratives from researchers navigating less-than-ideal environments, transitioning between institutions, or preparing for retirement, it offers invaluable insights into adaptation and resilience. With contributions from diverse institutional backgrounds, including Historically Black institutions, it concludes with policy and practice recommendations to foster inclusive science education and advance equity for African-ancestry professionals.
