

1. Record Nr.	UNINA9911040916103321
Titolo	Creating and Maintaining a Home in Science Education Research : Voices Across the African Diaspora, Volume 2 // edited by Mary M. Atwater, Brittany A. Garvin
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-99386-1
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (X, 153 p. 7 illus., 6 illus. in color.)
Collana	Contemporary Trends and Issues in Science Education, , 1878-0784 ; ; 66
Disciplina	507.1
Soggetti	Science - Study and teaching International education Comparative education Continuing education Education, Higher Adult education Science Education International and Comparative Education Lifelong Learning Higher Education Adult Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Twice diasporized negotiating identity and blackness across borders of nation and academy -- From cotton fields to classrooms enduring legacies of strong black women shaping my journey in science education -- Improving the black community through a career in science education research advice to my younger self -- My Journey in creating a community and home in science education -- Fresh rice from something good to something even better -- The dynamical transition through science education as a home -- Science education a home for my growth development vision and action in research -- Science education in africa my sinusoidal wave home of five decades.

This second volume explores the challenges faced by science education researchers of African ancestry in securing an ideal academic home. Highlighting systemic barriers, it advocates for addressing teacher shortages and informs the development of equitable teacher education programs, particularly for Teacher of Color and Indigenous Teachers (TOCIT). Featuring narratives from researchers navigating less-than-ideal environments, transitioning between institutions, or preparing for retirement, it offers invaluable insights into adaptation and resilience. With contributions from diverse institutional backgrounds, including Historically Black institutions, it concludes with policy and practice recommendations to foster inclusive science education and advance equity for African-ancestry professionals.

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