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Nota di contenuto	Chapter 1: Boyhood in the Digital Age -- Chapter 2: Boyhood, Learning, and Literacies in the Digital Age -- Chapter 3: Boyhood and Social Media -- Chapter 4: Boyhood and Video Games -- Chapter 5: Boyhood, Cyberbullying, and Harassment -- Chapter 6: Boyhood and Mental Health Literacy in a Digital Age -- Chapter 7: Boyhood, Sexuality, and Relationships in the Digital Age -- Chapter 8: Conclusion: Navigating Masculinity in Digital Landscapes.
Sommario/riassunto	In a space as fraught and ever evolving as boys and young men's online

lives, it's essential we promote considered and balanced voices. This book is a well-researched and thoughtfully argued exploration of this space, seeking to shine a light on the complex lived experience of this population, alongside tangible suggestions to ensure a better tomorrow for us all. - A/Prof Zac Seidler, Global Director of Research, Movember, author of Masculinities and Mental Health in Young Men. This book provides critical insights into the digital lives of boys. The book is both timely and insightful capturing how boys navigate learning, identity, relationships, and wellbeing in today's digital world. Spanning topics from social media and gaming to cyberbullying, mental health, and sexuality, it offers a nuanced look at the literacies and challenges shaping contemporary boyhood. It is a MUST read for those wanting to see boys thrive in today's modern society. - James A. Smith, Matthew Flinders Professor (Health & Social Equity), Flinders University, Australia; Global VP Scientific Affairs, International Union for Health Promotion & Education. Amid growing concerns about the social, emotional and psychological harms young people are experiencing online, *Boyhood in the Digital Age* is a welcome contribution. Particularly welcome is the book's focus on optimising the benefits of online engagement through fostering boys' and young men's critical digital literacies. - Amanda Keddie, Professor of Education, Deakin University, Australia. *Boyhood in the Digital Age* recognizes that digital spaces serve two roles: they open doors to new ways of learning, connecting with others, and expressing creativity. But they also expose young people to new risks, including harmful ideas about what it means to be a man. This book offers practical insights for anyone who wants to help boys and young men thrive online while avoiding the pitfalls that can harm them and others. Laura Scholes, Associate Professor of research at Australian Catholic University, Australia. Garth Stahl, Associate Professor in the School of Education, University of Queensland, Australia. Sarah McDonald, Senior Lecturer in the School of Education, Adelaide University, Australia.

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