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Nota di contenuto	Postdigital Imaginations as Emancipatory Practices -- Beyond Our Depths: Imagining and (Un)Forgetting Education -- Speculating on the Futures of Highly Collaborative Practices in Higher Education -- Imagining Multispecies Communities: AI-driven Artistic Exploration of the More-than-Human Interdependences -- Reimaginings 'My Mother was a Computer Fish': Re-Thinking the Human and Re-Imagining the Humane in the Postdigital Turn -- Arab Gothic (Un)Imaginaries: A Postdigital Feminist Tale -- Crafting Digital Tomorrows: Unlocking Radical Imaginaries for Transformed Futures -- Critiques Postdigital Conversations: Architecture, Imagination and Language -- Greener, Smarter, Better? Imaginaries of Postdigital Educational Futures in South Korea -- Learning as Input and Downloading in the 'Artificialocene': Biocapitalism, Neuroenhancement, and the Insertion of Knowledge -- Methods Future Workshops between Imaginaries and Imagination -- Reflexive Futures Literacies: Using Story Completion

Methods with Youth to Envision Diverse Education Futures -- The Unbearable Lightness of Imagination in the GenAI Era: Changing Creative Writing Practices in School -- Youth, Imagination, and the Postdigital: Reflections from Participatory Speculative Design Activities -- The PAD Framework: Postdigital Design Education for Post-Anthropocentric Futures -- Postdigital failures, fissures, flows, and fixes in schools in Argentina and South Africa: from imaginaries to repair practices -- Chapter by editors of *The Geopolitics of Postdigital Educational Development*.

Sommario/riassunto

This edited volume presents the latest achievements of postdigital scholarship in the field of future studies. Showing that current policy frameworks are dominated by capitalist imaginaries, the book insists on the development of radically different futures. This task is approached in five different ways. The book begins with an overview of the many ways to approach postdigital imaginations as emancipatory practices, followed by some urgent reimaginations of older ideas. It moves on to critiques of current practices, policies, and imaginaries, and develops postdigital research methods for the development of emancipatory educational imaginaries. Showcasing some recent interventions in educational politics, policy, and practice, it links presented work on postdigital imaginations with recent postdigital inquiry related to the geopolitics of postdigital educational development. This book is suited for educators, policy-makers, and any researcher fascinated by the unbounding of education from capitalist imaginaries and reframing it within an emancipatory future.
