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| 1. Record Nr. | UNISOBVAN0046884 |
| Autore | Figone, Alberto |
| Titolo | La violenza / Alberto Figone |
| Pubbl/distr/stampa | XI, 179 p. ; 25 cm |
| ISBN | 88-14-11889-2 |
| Edizione | [Milano : Giuffrè] |
| Descrizione fisica | Volume presente anche nel Fondo SSPL. |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNICAMPANIAVAN00063663 |
| Autore | Sadeler, Jan <1550-ca.1600> |
| Titolo | 70.3: Johan Sadeler 1. Supplement / by Isabelle de Ramaix |
| Pubbl/distr/stampa | [New York], : Abaris books, c2003 |
| ISBN | 08-983517-1-5 |
| Descrizione fisica | IX, 306 p. : in gran parte ill. ; 31 cm. |
| Lingua di pubblicazione | Inglese |
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3. Record Nr.	UNINA9911039324303321
Autore	Peters Michael A
Titolo	The Geopolitics of Postdigital Educational Development / / edited by Michael A. Peters, Benjamin J. Green, Olivera Kamenarac, Petar Jandri, Tina Besley
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
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Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (491 pages)
Collana	Postdigital Science and Education, , 2662-5334
Disciplina	379
Soggetti	Education and state Educational technology International education Comparative education Educational Policy and Politics Digital Education and Educational Technology International and Comparative Education
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Nota di contenuto	Chapter 1 -- Chapter 2 -- Chapter 3 -- Chapter 4 -- Chapter 5 -- Chapter 6 -- Chapter 7 -- Chapter 8 -- Chapter 9 -- Chapter 10.
Sommario/riassunto	This volume examines the evolving role of education in contemporary geopolitical landscapes, where technological innovation, global networks, and national interests redefine its purpose. Moving beyond territorial geopolitics, it explores education as a critical asset in postdigital societies, embedded in techno-nationalist agendas and global power structures. In AI, genomics, nanotechnology, and quantum technologies, education serves dual functions: shaping epistemic authority and underpinning knowledge economies. These developments challenge paradigms of truth, consciousness, and equitable knowledge access. The chapters engage with discourses on digital sovereignty, postdigital privilege, democracy, and resistance, illustrating how education restructures global power relations. Synthesizing perspectives from geopolitics, digital transformation, and

postdigital educational development, it underscores understanding education as a contested terrain where global equity, inclusion, and ethical technological governance are negotiated. This book is particularly suited for researchers of postdigital education. The Geopolitics of Postdigital Educational Development is complemented by Postdigital Education for Development, also edited by Michael A. Peters, Olivera Kamenarac, Ben Green, Petar Jandri, and Tina Besley.
