Record Nr. UNINA9911035158603321 Autore Wen Wen Titolo The Global Development of Al-Empowered Higher Education: Beyond the Horizon / / edited by Wen Wen, Yu Zhang Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2025 Pubbl/distr/stampa **ISBN** 9789819690053 9789819690046 Edizione [1st ed. 2025.] Descrizione fisica 1 online resource (243 pages) Collana Research in Chinese Education, , 2524-4779 Altri autori (Persone) ZhangYu Disciplina 371.33 Soggetti Educational technology Education - Data processing Education, Higher Digital Education and Educational Technology Computers and Education **Higher Education** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Preface -- Executive Summary -- Chapter 1. The Evolution and Latest Nota di contenuto Trends of Al Technology -- Chapter 2. Learning and Teaching in Al-Empowered Higher Education -- Chapter 3. Ethical Challenges of Al-Empowered Higher Education -- Chapter 4. Applications and Student Perceptions of GenAl in Higher Education: Findings from International Pilot Studies -- Chapter 5. Nurturing Al Talent in Higher Education --Chapter 6. Policy Directions with Alternative Frameworks for Al in Higher Education Institutions -- Acknowledgement. Sommario/riassunto This book provides a forward-looking and comprehensive examination of Al's transformative impact on higher education. It explores the integration of AI in teaching, learning, and assessment with fresh insights into generative AI, artificial general intelligence (AGI), and their emerging roles in reshaping universities globally. Supported by case studies from 30 leading universities and empirical data from international surveys and interviews, the book stands apart by

combining AI development trends with practical applications and ethical considerations. This book includes detailed discussions on AI's

ethical challenges, including privacy, academic integrity, and the widening digital divide, all paired with real-world examples. A unique feature of the book is its in-depth exploration of Al talent development, outlining national strategies and institutional approaches that equip students with both Al literacy and advanced skills, establishing a new standard for cultivating future leaders in the AI era. With strategic policy recommendations, this book provides a roadmap for higher education institutions to navigate the rapidly evolving AI landscape. It highlights actionable frameworks for ensuring equitable access to technology, strengthening data security, and addressing biases in AI systems. Academics, policymakers, and education leaders will benefit from its forward-thinking approach to integrating Al while maintaining humanistic and ethical values in education. Designed for professionals in education and education policy, this book also serves as an essential guide for other readers looking to harness the power of Al in shaping the future of learning and teaching.