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Nota di contenuto	Smartphone literacy towards financial well being.-Design and analysis of the performance level in assessment of Information Retrieval IR system for ontology e learning -- Enhancing student engagement using PoE and GitHub in assessment strategy in a HEI -- Redefining education for a sustainable tomorrow UTM approach to addressing post COVID global challenges -- Conjecturing and proving a geometric generalization through analogical reasoning in a Geometer's Sketchpad.
Sommario/riassunto	This book presents the proceedings of the International Conference on Teaching, Assessment, and Learning in the Digital Age (digiTAL 2024). It features contributions from scholars, educators, researchers, and industry professionals and shares insights on the latest advancements in digital education and learning. This book captures a wide range of papers focused on key themes that are shaping the future of education in the digital era. The conference proceedings include full-length research papers, case studies, and poster presentations that explore these themes. Additionally, there is a dedicated section for the

demonstration and hands-on exploration of innovative teaching methodologies, allowing participants to experience and engage with cutting-edge pedagogical approaches. The book emphasizes the importance of ethical considerations in the use of emerging technologies, particularly in areas such as AI and learning analytics, promoting responsible and equitable educational practices.
