1. **Record Nr.** UNINA9911035045703321

Autore	Li Qiangyi
Titolo	Education and Poverty Alleviation in Rural China / / by Qiangyi Li
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	9789819698974
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (299 pages)
Collana	International Research on Poverty Reduction, , 2195-979X
Altri autori (Persone)	LiLingling
Disciplina	306
Soggetti	Well-being Social work education Economics - Sociological aspects Well-Being Social Education Economic Sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Concepts and Theories of Education for Rural Poverty Reduction -- An Empirical Study of the Impact of Educational Level on Rural Poverty -- An Empirical Study of the Impact of Level of Education on Rural Poverty -- An empirical study of the impact of the type of education received on rural poverty -- Evaluation of the Effectiveness of Education for Poverty Reduction Practices -- Conclusion and Policy Recommendations.
Sommario/riassunto	This book focuses on the theme of "the impact of education development on rural poverty reduction in China". Firstly, it reviews in detail the research results on the relationship between education and poverty at home and abroad, and then analyzes in depth the mechanism of the role of education in promoting rural poverty reduction, taking into account the causes of rural poverty and anti-poverty measures and tools. On this basis, we empirically analyze the effects of education level, education level, education type, compulsory education law implementation and university expansion policies on rural poverty in China based on macro and micro, spatial and non-spatial, static and dynamic, and unidimensional and multidimensional poverty perspectives with the help of spatial lag model (SAR), spatial

error model (SEM), logit model, double difference model and breakpoint regression model. poverty. Finally, integrating the empirical results with the actual national situation, relevant policy recommendations are proposed to promote rural anti-poverty in terms of upgrading education level, optimizing education level structure, and strengthening vocational education development. In order to enrich the research results related to education development and poverty alleviation, provide guidance for assessing the quality of precise poverty alleviation as well as improve the targeting and effectiveness of future poverty alleviation work, and provide more valuable references for decision-making in the anti-poverty cause in China.