

1. Record Nr.	UNINA9910698389803321
Titolo	Using GPS travel data to assess the real world driving energy use of plug-in hybrid electric vehicles (PHEVs) [[electronic resource] /] / J. Gonder ... [and others]
Pubbl/distr/stampa	Golden, CO : , : National Renewable Energy Laboratory, , [2007]
Descrizione fisica	11 pages : digital, PDF file
Collana	NREL/CP ; ; 540-40858
Altri autori (Persone)	GonderJ
Soggetti	Hybrid electric vehicles - Fuel consumption
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on July 27, 2007). "May 2007."

2. Record Nr.	UNINA9911034950903321
Titolo	Primary Science Learning for Children, Teachers, and Communities : Stories of Practice and Possibility for Science Educators // edited by Sarah Earle, Christine Preston, Helen Georgiou, Ange Fitzgerald
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	981-9505-61-5
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (342 pages)
Collana	Education Series
Altri autori (Persone)	EarleSarah PrestonChristine GeorgiouHelen FitzgeraldAngela
Disciplina	507.1
Soggetti	Science - Study and teaching Teachers - Training of Study skills Science Education Teaching and Teacher Education Study and Learning Skills naturfag Ensenyament científic Educació primària Formació del professorat Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Contextual shifts reframing primary science education through stories of practice -- The s ence of early childhood science learning science from different approaches -- A formative assessment sequence to support childrens learning of scientific concepts with images -- Spatial reasoning in explorative creative and playful science and design learning -- Developing students science understanding with meaningful language activities and semantic gravity -- Making the most of formative assessment in primary science -- Nurturing

tomorrows stem educators immersive experiences for primary generalist pre service teachers -- Primary stem education in the netherlands -- Inspiring teachers the story of the stem teacher enrichment academy primary program -- Success stories and some lessons around professional development for primary science teachers -- Moving beyond the deficit paradigms of multigrade teaching in rural primary science classrooms -- Permaculture in primary teaching decolonizing and building a more socially and environmentally responsible world -- Exploring strengths based approaches to teaching first nations and western sciences -- Using an online community of practice to support geographically isolated early career primary science specialists in initial teacher education to develop their professional practice -- Stories of possibility and access for primary science education.

Sommario/riassunto

This book presents a compelling and transformative exploration of the often-overlooked domain of primary science education. It features contributions from educators and scholars worldwide, and provides a fresh perspective on the subject by highlighting positive and productive narratives, challenging the prevalent deficit perspective that has long characterized discussions around primary science education. The various chapters include a scholarly examination of real-life stories and experiences in primary science education. In doing so, it shifts the narrative from one that emphasizes challenges and shortcomings to one that showcases the richness, potential, and inherent opportunities for interdisciplinary learning and community engagement within this field. This book invites readers to shift their perspective on primary science education from one of deficits to one of possibilities. It empowers educators and researchers to reimagine the potential of primary science education, and serves as a valuable resource for educators, researchers, and policymakers seeking to enrich science education and inspire young learners worldwide.
