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Titolo	A Humanistic Approach to English for Academic Purposes Pedagogy : People, Place, Compassion, Power // by Laura Dyer
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Nota di contenuto	Foreword -- Part I: Current Trends in EAP -- Chapter 1: Introduction -- Chapter 2: EAP Pedagogy – An Array of Approaches for Learners -- Chapter 3: The EAP Student Navigating their EAP Learning -- Part II: Humanistic Processes in EAP -- Chapter 4: Supporting EAP Learning through Humanistic Theory -- Chapter 5: The EAP Syllabus - What is Missing? What Could Be Improved? -- Chapter 6: Introducing PPCP -- Chapter 7: People -- Chapter 8: Place -- Chapter 9: Compassion -- Chapter 10: Power -- Part III: Compendium of Activities -- Chapter 11: The Conversational Presentation -- Chapter 12: Closing Thoughts.
Sommario/riassunto	This book explores a humanistic approach to English for academic purposes pedagogy through the creation of a theory for the designing and planning of pedagogical activities. The theory proposes that by applying the concepts of people, place and compassion in planning and designing stages, learners will have the opportunity to take control of

their learning and develop their skillset – this is power. This publication considers the reasons why English for academic purposes needs a humanistic approach to pedagogy with a focus on the contexts in which English for academic purposes takes place and profiling the student. The theory is presented is outlined and supported with a compendium of activities that could be used and adapted by practitioners in their teaching. This book will be of interest to applied linguists, language educators, EAP professionals, learning developers, researchers and anyone involved in the practice of teaching and learning in higher education. Laura Dyer is a lecturer in English for academic purposes at the University of Leeds, UK. She holds a Master's in TESOL and has over 15 years' experience in teaching English for academic purposes and as a foreign language. She has also previously taught in the Czech Republic, Australia and Italy.

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