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Altri autori (Persone)	Palavicini CoronaGabriela ImbarackPatricia
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Nota di contenuto	Introduction global citizenship and the responsibility in higher education to forge committed citizens -- Hope and change reinforce democracy and global citizenship from a bottom up perspective the case of students at Instituto Tecnológico y de Estudios Superiores de Monterrey tec pontificia universidad católica PUC chile and universidad de los andes Uniandes colombia in a collaborative experience -- Citizenship education crisis of the democratic belief and world without adults challenges and educational perspectives -- Democracy and citizenship among youth an analysis of university students political debates -- The challenge of catholic institutions in forming subjects committed to social realities a look at young Chileans -- From psychological restoration to planetary consciousness rethinking global citizenship in times of polycrisis -- Gender higher education and citizenship in chile local reflections for a global citizenship -- Variances among students from three latin american universities regarding

involvement in civil society organizations -- Beyond the screen educating responsible digital citizens for a global society -- From campus to congress social mobility and political participation among university educated youth in Bolivia.

Sommario/riassunto

This book examines the role of higher education in shaping global citizenship among university students, combining theoretical perspectives with empirical case studies from Latin America. Through contributions from leading scholars, it explores how students perceive their rights, responsibilities, and engagement at local, national, and global levels. This book presents findings from a collaborative research project involving institutions in Chile, Colombia, and Mexico, providing insight into post-pandemic shifts in youth civic participation. It integrates comparative analyses with theoretical discussions on citizenship education, focusing on key variables such as socio-emotional development, community belonging, and active participation. Some chapters focus on real-world data, offering fresh perspectives on student involvement, while others provide a broader academic framework for understanding citizenship in higher education. By bridging practical research with academic discourse, this book serves as both a theoretical reference and a practical resource for educators and policymakers. Offering a nuanced understanding of the evolving nature of citizenship education, it contributes to ongoing discussions on preparing future generations for civic responsibility in an interconnected world.
