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Nota di contenuto	CHAPTER 1 - An Overview of Primary School Refugee Students Education Around the World -- CHAPTER 2- Facilitating second language learning of refugee students through interactive reading activities -- CHAPTER 3- Success stories on the impact of new learning environments on refugee students' writing skills -- CHAPTER 4- Refugee Children's Listening Skill in the Adventure of Second Language Learning -- CHAPTER 5- Improving speaking skills of irregular refugee

students -- CHAPTER 6- Enhancing Data-Based Decision-Making Skills in Refugee Education: Challenges and Solutions -- CHAPTER 7- Mathematics Education Based on Representation Skills for Refugee Students -- CHAPTER 8- Enhancing primary refugee students' problem solving skills -- CHAPTER 9- Our Road Map: Developing Primary Refugee Student's Spatial Skills -- CHAPTER 10- The Pedagogical Integration of Engineering Design Practices Within Refugee Education -- CHAPTER 11- Digital Storytelling to Foster Refugee Students' Socioscientific Issue-based Learning and Social Identities.

Sommario/riassunto

This book comprehensively explores the educational experiences of refugee students in primary schools, specifically addressing literacy, mathematics, and science skills through innovative teaching methods, including artificial intelligence, coding, and drama-based etc. approaches. Embracing a skill-based learning, the book is enriched with practical applications designed to enhance essential skills among refugee learners effectively. Drawing upon the extensive expertise of contributing authors, each chapter provides in-depth analyses of various dimensions of refugee education, offering valuable insights into targeted pedagogical strategies. Chapters conclude with illustrative activities specifically designed for refugee students, accompanied by detailed evaluations of their outcomes. These activities are not merely theoretical; they are purposefully structured to ensure applicability and adaptability within diverse global educational contexts. This book serves as an essential resource for teacher candidates, educators, researchers, and academics specializing in refugee education and general pedagogy, combining rigorous theoretical perspectives with actionable, real-world strategies.
