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Nota di contenuto	Adolescent Mental Health Needs and Sources of Support -- Assistive Technologies for Inclusion of Deaf and Hard-of-Hearing (DHH) Students and Academic Staff: A Call to Action for Library and Information Science Professionals in Uganda -- Automatic Classification and Recognition of Interdisciplinary Literature Based on Machine Learning: A Case Study in Organic Bioelectronics -- Beyond the Library Learning Spaces: An Assessment of Discussion Room Usage of the De La Salle University -- Competition or Complementarity Between ChatGPT and University Libraries: Perceptions of Higher Education Students about the support in academic tasks Libraries -- Development process and case study of global open access conversion protocol -- Empowering Library Educators for Navigating Changes Applying Design Thinking Approach -- Enhancing the Human Experience: infopragmatics-driven Integration of Artificial Intelligence in Digital Libraries -- Evaluating Interdisciplinary Contributions to Synchrotron Radiation Studies: Scientometric Insights into Novelty and Disruption -- Evaluation of Web Elements of Selected Philippine

Academic Library Websites -- The Impact of the COVID-19 Pandemic on the Usage Patterns of Library Clienteles in Selected Public Libraries in the National Capital Region (NCR), Philippines: An Exploratory Study -- Librarians' Continuing Professional Development (CPD) Effectiveness Towards an Enhanced Public Service Policy in Selected State Universities and Colleges (SUCs), Luzon Island, Philippines -- Library digitization and what's behind it -- Media and Information Literacy and the Right to Access to Information -- The Publishing Policy of the National Library of Bulgaria "St. St. Cyril and Methodius" and Phototype Editions. ims, Objectives and Perspectives.

Sommario/riassunto

This book discusses a number of crucial issues on the information science, that presented to the Qualitative and Quantitative Methods in Libraries International Conference (QQML2024) which was organized under the umbrella of ISAST International Society. The book is addressed to the library professionals in a more general sense: professors, researchers, students, administrators, librarians, information specialists, technologists, stakeholders, museum scientists, archivists, decision-makers, and managers. Qualitative and quantitative methods (QQM) are used in the improvement of the services, the relations with users, the measurement of the functional effectiveness and efficiency, the decision-making, and the fund allocation. The book covers a wide variety of themes both theoretical and applied such as the support of the libraries to the adolescents' deaf people, the machine learning models, the library learning spaces, the ChatGPT in the university libraries, the open access, the library changes, the AI integration, scientometric analyses, website evaluation methods, digitization and the heritage preservation, the impact of the COVID-19 Pandemic, the services to the public, the media and information literacy and of network media communication, the publishing policy, academic archives, and human resources. Some of the subjects are: digital inclusion and digital spaces, topic recognition, assessment of learning space, artificial intelligence, Chinese research institutions, open access, design thinking mindset, infopragmatics, large language models, experimental stations, interdisciplinarity, academic library, public library, usage patterns, continuing professional development, access to Information, civic engagement, National library of Bulgaria, online benchmarking, polytechnic university of the Philippines, employee disconnectedness.
