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Autore	Lapina Maria
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Altri autori (Persone)	PrakashaG. S BalakrishnanDeepanraj GorbunovaNatalia ElashmawiWalaa H TaranViktoriya
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Nota di contenuto	Realization of Mixed Education Model Based on Usage of Network Technologies -- Research on Effectiveness and Assistants in the Educational Process for Student Learning -- Educational Perspectives of the Metaverse -- The Impact of Interactive Distance Learning Environment on the Development of Intellectual Abilities of Students -- Cloud Technologies of Distance Education Process in the Education System -- Review of Methods for Using Virtual Museums in Literature Lessons -- Methods of Literary Text Analysis with the Help of Artificial Intelligence -- IT-technologies as a backbone element of the educational process -- Machine Learning Approaches for Detection of Cyberbullying in Virtual Space -- Digital Competencies in the Structure of Training of Advertising and Public Relations Specialists -- Using the Ren'AI program to develop scientific thinking among young people through visual novels -- Digital Footprints in the Moodle System and

Analysis of the Temporal Dynamics of Students' Learning Activity --
Incorporating Python into the classroom to teach students how to
process data from multiple Excel files -- Methods of Analytical
Processing of Author's Texts for the Determination of Students' Psych
Types -- Model for the development of technical university teachers
digital competencies.

Sommario/riassunto

This book contains the papers presented at the DET-2024: International Conference on Distance Education Technologies, which was held in Russia at the Vernadsky Federal University and North Caucasus Federal University on September 17–19, 2024, and online. The aims are bringing together leading researchers, academics, and practitioners in the fields of education and teaching. The conference aims to provide a platform for the exchange of ideas and the presentation of research findings in these important areas of study. The aims are at bringing together researchers, teachers, industries, practitioners from education, information technologies, artificial intelligence, digital pedagogy, digital educational environment, e-learning, gamification, augmented and virtual reality fields to present recent innovations, find topics of common interest, and stimulate further development of new approaches. The book serves as a valuable platform for scholars, practitioners, and students interested in the latest advancements in information security management and applications. It provides an opportunity to expand knowledge, establish connections with peers, and contribute to the further advancement of the field. The book promises to be an engaging and informative for those passionate about distance learning technologies and its various applications.>.
