1. Record Nr. UNINA990004037580403321

Autore Ager, Sheila L.

Titolo Interstate arbitrations in the Greek world, 337-90 B.C. / Sheila L. Ager

Pubbl/distr/stampa Berkeley: University of California press, 1996

ISBN 0-520-08162-5

Descrizione fisica XVII, 579 p.; 23 cm

Collana Hellenistic culture and society; 18

Disciplina 349.33809

Locazione FLFBC

Collocazione 349.33 AGE 1

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Record Nr. UNINA9911031637703321

Autore Horstmann Oke Heinrich

Titolo Democracy and Me: Design and Evaluation of a Citizenship Education

Program / / by Oke Heinrich Horstmann

Pubbl/distr/stampa Wiesbaden:,: Springer Fachmedien Wiesbaden:,: Imprint: Springer,,

2025

ISBN 3-658-49014-4

Edizione [1st ed. 2025.]

Descrizione fisica 1 online resource (435 pages)

Collana Political Science and International Studies

Disciplina 370.115+Z1920

Soggetti Political science - Study and teaching

Political sociology Political Education Political Sociology

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

## Nota di contenuto

Sommario/riassunto

Introduction and Objectives of the Study -- Theoretical Background -- Didactic Approach of the Program -- Research Questions and Hypotheses -- Design and Methodology of the Program -- Further Development of the Offering after Initial Practical Implementations -- Questionnaire Study -- Interview Study -- Final Discussion on the Program 'Challenge Climate Change -- How Do We Act in a Democracy? -- Conclusion and Outlook -- Funding -- References.

In this book, Oke Heinrich Horstmann explores how young people learn about democracy and their own role within it through out-of-school educational settings. The study is motivated by the political engagement of many youths, particularly in the context of the Fridays for Future protest movement. The author first outlines a conceptual framework for Citizenship education programs within teachinglearning laboratories. Based on an integrated approach of democratic education that combines social and subject-specific learning, he develops an out-of-school educational program implemented at the demokratie:werk of the Kiel Science Outreach Lab (Kieler Forschungswerkstatt). A quantitative questionnaire-based study investigates changes in participants' individual political dispositions. In addition, guided individual interviews are conducted and analyzed using qualitative research methods to capture processes of meaningmaking related to democracy. The results suggest that participation in the program may lead to increases in political self-efficacy, specific action readiness, and, in some cases, political interest. The investigation of learners' conceptions suggests potential for fostering meaning-making but also reveals a need for deeper reflection on the perceived role of the individual in democratic contexts. The Author Oke Heinrich Horstmann is a research associate at Kiel University (Christian-Albrechts-Universität zu Kiel). Since 2019, he has been conducting research at the demokratie:werk of the Kiel Science Outreach Lab (Kieler Forschungswerkstatt). The translation was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content. This book is a translation of an original German edition. The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). A subsequent human revision was done primarily in terms of content, so that the book will read stylistically differently from a conventional translation.