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Nota di contenuto	Introduction -- Postdigital Educational Development and the University -- The Postdigital University: Territories Networked and Boundaries Transcended -- A Prospective Role for Universities in Contemporary Geopolitics -- The Geopolitics of AI and Education -- AI, Education, and Power -- American Capital is Coming for Us All: Tracing Imaginaries of 'American-AI' in Elite Chinese Discourse -- AI Solutionism and the Techno/Human-Centric Remediation of Agency in Higher Education -- Towards a Postdigital Social Contract for Higher Education in the Age of Artificial Intelligence -- Innovations and Interventions -- Educating Digital Citizens at Risk: Private Actors, Neoliberal Policies, and Individualising Narratives -- Beyond the Borderlands: Reimagining the Competencies of Higher Education Digital Leadership in an Era of Coalescing Geopolitical Crisis -- Object-Based Learning Through a Postdigital Lens: Innovating Business Education for Responsible Leadership -- Recognizing a Black Scotland: Challenging the

Epemicidal Nature of Scottish Curriculum for Excellence -- Shaping Educational Futures -- Uncharted Territories:Inclusive Education, Justice, and the Transformative Power of the Postdigital -- Shaping our Educational Futures:The Geopolitics of Postdigital Early Education -- The Future of Postdigital Geopolitics -- Afterword. .

Sommario/riassunto

This edited volume unpacks the profound deterritorializing and reterritorializing shifts taking place across the globalized, networked educational landscape, interjecting into pervasive, predominant education development (EdDev) discourses. Highlighting the transdisciplinarity of postdigital studies, this book engages with core facets of contemporary educational development, such as educational geopolitics, policy discourses, global funding institutions, cooperative developmental initiatives, national imaginaries of educational development, the university, stakeholder collectives, and pedagogical and curricular frameworks. It provides a comprehensive understanding of current EdDev discourse and practice, its failings, and how technology-driven disruptions can open up avenues for alternative reimaginings of educational futures. The research presented foregrounds a conceptualization of inclusive postdigital educational ecosystems that catalyze educational futures built around human-centered technological advancements in support of sustainable bi-digital planetary development. This book is suited for educators and researchers of educational development and policy. Postdigital Education for Development is complemented by The Geopolitics of Postdigital Educational Development, also edited by Michael A. Peters, Ben Green, Olivera Kamenarac, Petar Jandri, and Tina Besley. .