

1. Record Nr.	UNICAMPANIAVAN0093775
Autore	Pastor, Ludwig von
Titolo	13: Storia dei papi nel periodo della Restaurazione Cattolica e della Guerra dei Trent'anni : Gregorio 15. (1621-1623) ed Urbano 8. (1623-1644) / Ludovico von Pastor ; versione italiana di Pio Cenci
Pubbl/distr/stampa	Roma, : Desclée & C., 1931
Descrizione fisica	LV, 1102 p. ; 26 cm.
Soggetti	Chiesa - Storia
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA990007878530403321
Titolo	Corpo esibito, corpo violato, corpo venduto, corpo donato : nuove forme di rilevanza giuridica del corpo umano / a cura di Francesco D'Agostino
Pubbl/distr/stampa	Milano, : Giuffrè, ©2003
ISBN	88-14-10540-5
Descrizione fisica	XII, 221 p. ; 24 cm
Collana	Pubblicazioni della Facoltà di Giurisprudenza dell'Università degli Studi di Roma "Tor Vergata", Nuova serie ; 16
Disciplina	344.45
Locazione	DFD DDRC
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3. Record Nr.	UNINA9911031627103321
Autore	Jesková Zuzana
Titolo	Advancing Physics Education : Innovations from Early Learning to Higher Education // edited by Zuzana Ješková, Jozef Han
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-94207-8
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Descrizione fisica	1 online resource (348 pages)
Collana	Challenges in Physics Education, , 2662-8430
Altri autori (Persone)	HanJozef
Disciplina	530.071
Soggetti	Physics - Study and teaching Teachers - Training of Teaching Education in Physics Teaching and Teacher Education Didactics and Teaching Methodology
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Challenges and Selected Solutions in Physics Education Generated by Artificial Intelligence -- Fundamental Research in Physics and its Role in School -- Remaking Physics Teacher Professional Learning: Designing a National Upskilling Programme for Physics Teachers -- Use of Quantitative Methods in Physics Education Research: Searching for New Perspectives to Inform Theory and Practice -- Is it Possible to Teach Nanoscience-Nanotechnology Content to Kindergarten Students? -- Theatrical Activities on Magnetic Phenomena for Scientific Learning in Primary School -- Introduction to Measurement Uncertainties for Middle School Classes -- Conceptual Outcomes Implementing Different Approaches to Optical Spectroscopy in Secondary School -- Effectiveness of Minipix Detector Activities Dispelling High School Students' Misconceptions About Radioactivity and Ionising Radiation -- First Outcomes of a Teaching-Learning Sequence on Quantum Information and Computation -- Cultural Understanding of Physics: Instruments and Methods -- School-University Collaborations: An Exploration of Issues and Possible Solutions -- Enhancing University First-Year Physics Education: Impact of Interactive-Engagement Over

Traditional Approaches Visualised Via Open Modern Data Science -- A Scaffolded Curriculum to Foster Experimental Skills Acquisition in an Introductory Physics Lab Course -- Study of the Free Damped Oscillations of an Elastic Rubber Band Using a Smartphone -- Teaching the Subtleties of Entanglement Via the Delayed Choice Two-Slit Experiment Wit Polarizers -- Developing Augmented Reality (AR) Teaching Tools for Undergraduate Physics: The Virtual Optical Table.

Sommario/riassunto

This book offers a rich selection of papers from a conference dedicated to the advancement of physics education at all levels. Addressing the pressing need for innovation in teaching and learning, the contributions span pre-school to higher education, showcasing a broad spectrum of innovative proposals aimed at enriching the physics learning experience. The contributions reflect key thematic tracks, including innovative strategies and pathways to improve physics education, lab work and experiments in physics education, digital technologies in physics education, and school-university collaborations. These tracks provide a cohesive structure, while the individual contributions present research-informed insights and exemplary teaching practices that resonate across age groups and educational contexts. For pre-school and primary learners, the papers highlight creative learning pathways, hands-on activities, and play-based strategies that introduce young minds to fundamental physical concepts in an engaging and accessible way. At the secondary level, the focus shifts to inquiry-based teaching practices, lab work, and the integration of digital tools that develop students' critical thinking skills and deepen their understanding of core physics principles. For higher education, the papers present advanced experimental techniques and interdisciplinary approaches, demonstrating effective strategies for teaching complex concepts to university students as well as novel methods for fostering connections between schools and universities, emphasizing how collaboration enhances teaching practices and supports student learning. Additionally, the contributions examine how physics education research informs these practices, ensuring that the methods presented are not only innovative but also evidence-based. Grounded in physics education research, the book bridges the gap between theory and practice. Many of the contributions draw on real-world classroom experiences, offering practical applications alongside research findings. This makes the book an invaluable resource for educators, researchers, and policymakers seeking to advance physics education across all levels.
