

1. Record Nr.	UNINA9911031575303321
Autore	Kühne Olaf
Titolo	Failing Beautifully in Science : Academic Life through a Neopragmatist Lens // by Olaf Kühne
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-032-05336-6
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (129 pages)
Collana	Social Sciences Series
Disciplina	301.01
Soggetti	Sociology Knowledge, Sociology of Science - Philosophy Sociological Theory Sociology of Knowledge and Discourse Philosophy of Science
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction -- 2. Basic Theoretical Considerations on the Book -- 3. Irony as a Mode of Communication and its Operationalization as Satire in the Form of a Caricature Practice -- 4. University Life in Caricatures—An Ironic Look at Small and Big Failures -- 5. Conclusion: Failure as a Normal Case—Turning to the Productive Aspects of University and Academic-biographical Breakpoints.
Sommario/riassunto	When science directs its theoretical and empirical tools toward itself, metatheoretical reflections or sociological studies of science emerge. It examines the function of science for society and explores its relationship to politics. This book does all of this (to some extent). In a different way. Ironically and satirically. It is largely based on the phenomenological, everyday experience of this 'system' and its peculiarities. This experience, captured in caricatures, is in turn linked back to theoretical considerations, particularly neopragmatism with its constitutive ideas of contingency, the importance of language, and irony as a tool for coping with the world. And, of course, its contribution to problem-solving. The book is aimed at people involved with university life—directly or indirectly. But it is particularly aimed at

people who are just approaching university life, who react with alienation to customs and incomprehension to certain rituals. It's also aimed at people who are irritated by the demands made by and of universities, on the one hand, and by what they find there, on the other. And those who want to smile about that—and perhaps even at themselves as part of this network.
