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Nota di contenuto	Cover -- DISMANTLING INSTITUTIONAL WHITENESS -- Title -- Copyright -- CONTENTS -- Acknowledgments -- Introduction Gendering and Racializing Contemporary Leadership in Higher Education -- 1 "As a Campus Community, We Stand With . . ." Leadership Responsibility in Addressing Racism on University Campuses -- 2 Making Noise and Good, Necessary Trouble Dilemmas of "Deaning While Black" -- 3 Aligning Narratives, Aligning Priorities Untangling the Emotional and Administrative Labor of Advising in Liberal Arts Colleges -- 4 On the Perils and Opportunities of Institutionalizing Diversity A Collaborative Perspective from Academic Unit-Based Diversity Officers -- 5 Vale la pena Faculty Leadership and Social Justice in Troubling Times -- 6 Disruptive and Transformational Leadership in the Ivory Tower Opportunities for Inclusion, Equity, and Institutional Success -- Afterword Strategies and Lessons for Changing the Leadership Landscape in Higher Education -- Contributors -- Index.
Sommario/riassunto	Dismantling Institutional Whiteness: Emerging Forms of Leadership in Higher Education focuses on the experiences of women of color in leadership roles in higher education. Top roles historically have gone to white men, and leadership has not reflected the range of identities and people who make up higher education. Why? And why does this problem continue to this day? Most importantly, what can be done to bring about meaningful change? Dismantling Institutional Whiteness

gathers a range of first-person narratives from women of color and examines the challenges they face not only at a systemic level, but also at a deeply personal level. Their experiences combined with research and statistics paint a sobering portrait of higher education's problems when it comes to diversity, equity, and inclusion. Interspersed throughout their stories are practical suggestions for how to address inequity in higher education, and to give a voice to people who have been silenced and excluded. Whether a trustee, university executive, or faculty member at any level, this is essential reading for those interested in diversifying higher education leadership to ensure decisions reflect the priorities of all.