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Nota di contenuto	ROMANCE SYNTAX, SEMANTICS AND L2 ACQUISITION; Editorial page; Title page; Copyright page; Acknowledgements; Table of contents; CONTRIBUTORS; Dedication; ROMANCE SYNTAX, SEMANTICS, AND L2 ACQUISITION; 0. Introduction; 1. Movement and related issues; 2. The Determiner Phrase and second language acquisition; 3. Word order and other syntactic factors in SLA; 4. Adverbials; 5. Syntax/Semantics interface; REFERENCES; A CLASS OF 'LITE' ADVERBS IN FRENCH; 0. Introduction; 1.A class of French adverbs; 2. Two possible approaches and their problems; 3. The theory of liteness 4. A Formal representation of the analysis; 5. Conclusion; REFERENCES; ADJECTIVE POSITION AND INTERPRETATION IN L2 FRENCH; 0. Introduction; 1. Adjectives at the syntax-semantics interface; 2. Grammatical change in interlanguage grammars; 3. Study methodology and results; 4. Discussion; REFERENCES; FRENCH COMPLEX INVERSION

IN THE LIGHT OF A MINIMALIST PROGRAM; 1. Pesetsky & Torrego 2000: Displacement = Misplacement; 2. French Complex Inversion; 3. Tackling the problems; 4. Conclusion: Pesetsky & Torrego (2000) Revisited; REFERENCES; OPTIONALITY, PRESUPPOSITION, AND WH-IN SITU IN FRENCH

0. Introduction; 1. Interpretive differences; 2. The 'empty' D proposal; 3. Independent evidence: Lahiri (1991); 4. Conclusion; REFERENCES; WORD ORDER SHIFT AND NATURAL L2 ACQUISITION IN A PORTUGUESE CREOLE; 0. Introduction; 1. Recent studies on typological shift; 2. Korlai Creole Portuguese (KL) and its speakers; 3. The study; 3.1 Data collection; 3.2 Grouping of speakers; 4. Results; 5. Discussion; REFERENCES; UNACCUSATIVITY AND THE IMPERSONAL CONSTRUCTION OF FRENCH; 0. Introduction; 1. Explanations for unaccusative mismatches; 1.1 Unergative verbs in the I constitute an "exception" 1.2 The I is not unaccusative; 1.3 Variable behaviour accounts; 2. A free-linking account; 2.1 Constructional meaning; 2.2 Meaning contributed by elements of the construction; 3. Conclusion; REFERENCES; SHIFTING THE DP PARAMETER: A STUDY OF ANGLOPHONE FRENCH L2ERS; 0. Introduction; 1. DP parameter; 1.1 French and English; 1.2 Noun raising; 2. L2A Theory; 2.1 The Structure Building Hypothesis (SBH); 2.2 The Full Functional Hypothesis; 3. Empirical evidence; 3.1 The task; 3.2 Results; 3.3 Discussion; 4. Conclusion; Appendix 1: Language Acquisition Task

Appendix 2: Number of errors/contexts (tokens)REFERENCES; CONSTRAINT DEMOTION AND NULL-SUBJECTS IN SPANISH L2 ACQUISITION; 0. Introduction; 1. Theoretical preliminaries; 1.1 Optimality; 1.2 Full transfer/full access; 1.3 The OT learning theory; 2. Null subjects in OT; 3. Research questions and hypotheses; 4. Methodology; 4.1 Subjects; 4.2 Method; 5. Results; 5.1 Summary of Results; 6. Discussion; 6.1 The learning algorithm; 6.2 Conceptualizing Learning; 6.3 Residual issues; 7. Conclusions; REFERENCES; TEMPORAL LOCATION OF EVENTS AND THE DISTRIBUTION OF THE ROMANCE COUNTERPARTS OF SINCE-ADVERBIALS

## Sommario/riassunto

This volume contains a selection of refereed and revised papers, originally presented at the 30th Linguistic Symposium on Romance Languages, representing the areas of syntax, semantics, their interfaces, and second language acquisition. The topics addressed include movement (both wh- and head-movement), control, issues of second language acquisition related to the Determiner Phrase, the effect of word order and syntactic simplification in second language acquisition, adverbials, syntactic constraints on access to lexical structure, a semantic characterization of the subjunctive in Spanish, and

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Sommario/riassunto	This book incorporates the in-depth discussion on Open Access (OA) and Sustainable Development Goals (SDGs) set up by the United Nations and how OA expedites the progress toward the United Nations SDGs.