1. Record Nr.   UNINA9910716672303321

   Autore   Donovan John M.

   Titolo   User's manual for the Draper climate-distribution software suite with data evaluation tools / / by John M. Donovan and Kathryn M. Koczot

   Pubbl/distr/stampa   Reston, Virginia : , : U.S. Department of the Interior, U.S. Geological Survey, , 2019

   Descrizione fisica   1 online resource (viii, 55 pages) : color illustrations + + Source code and executables

   Collana   Techniques and Methods ; ; 7-C22

   Soggetti   Climatology - Computer programs
                   Time-series analysis - Computer programs
                   Handbooks and manuals.

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   "Prepared in cooperation with the California Department of Water Resources."

   Nota di bibliografia   Includes bibliographical references (page 28).

2. Record Nr.	UNINA9911026139303321
Autore	Jules Didacus
Titolo	Education for Uncertainty
Pubbl/distr/stampa	Kingston : , : Ian Randle Publishers, , 2024 ©2024
ISBN	9789768339362 9768339365
Edizione	[1st ed.]
Descrizione fisica	1 online resource (432 pages)
Soggetti	Education - Caribbean Area Educational change
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Foreword -- Professor Hon. Errol Miller, OJ -- Foreword -- Hon. Dr David Moinina Sengeh -- Foreword -- The Most Hon. Prof. Sir Kenneth Hall, ON, GCMG, COM(Spain), OJ, PhD -- Preface -- Acronyms and Abbreviations -- Education for Uncertainty -- Education for Uncertainty -- Feature Address to the 22nd Biennial Conference of the Caribbean Association of Principals of Secondary Schools (CAPSS), St Lucia, July 20, 2009 -- The Imperatives for Human Development Post-COVID-19 in The Caribbean -- Presentation to the 25th Special (Virtual) Meeting of the CARICOM Council for Human & Social Development, November 17, 2020 -- The Future of Education and the Education of the Future in the Caribbean -- Feature Address to the Biennial Conference of The University of the West Indies Schools of Education – 'Envisioning Future Education: Cross Disciplinary Synergy, Imperatives & Perspectives,' June 17, 2017 -- Vision to Replace Volatility -- Notions of Society and Democracy in Dewey's Democracy and Education -- Paper co-authored with Jim Ladwig for course submission, -- University of Wisconsin-Madison, October 1, 1991 -- The CARICOM Citizen Worker: Pivotal to Regional Socio-Economic Development and Economic Competitiveness -- Intervention as Permanent Secretary for Education and HRD -- (St Lucia) at the Heart Trust Symposium, November 4, 2002 -- Globalisation and Education:

Peril and Potential --   Address to the Rotary Club of St Lucia, October 27, 2007 -- Youth Empowerment --   Notes for Remarks to Youth Delegates at Consultation of Youth Policy Development, St Lucia, 1999 -- Replacing Uncertainty with Understanding -- Rethinking the Vision: Folk Research Centre Programming in the Twenty-first Century -- Paper presented at a Special Retreat of the Folk Research Centre Membership on New Strategic Directions (St Lucia), --   November 21, 1992

| Sommario/riassunto | Education for Uncertainty: Collected Speeches on Transforming Caribbean Education for Global is a compilation of twenty-five speeches by Dr. Didacus Jules, an educator and policy expert, focusing on the challenges and opportunities in Caribbean education. Through themes of volatility, uncertainty, complexity, and ambiguity, Dr. Jules addresses how global realities shape the educational landscape in the Caribbean. He emphasizes the need for educational systems that promote resilience, inclusivity, and innovation to prepare learners for an uncertain future. Dr. Jules advocates for educational reform rooted in social justice, democracy, and cultural authenticity. His speeches draw on experiences from the Grenadian Revolution to his roles in various educational leadership positions. The book serves as a call to action for educators, policymakers, and citizens to adopt a holistic approach to education, equipping youth with skills to navigate contemporary challenges. |