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Nota di contenuto	Intro -- _Hlk121824206 -- _Hlk114391152 -- _Hlk114391163 -- _Hlk114391175 -- _Hlk114391183 -- _Hlk114391194 -- _Hlk114391235 -- _Hlk114391215 -- _Hlk114391255 -- _Hlk114391262 -- _Hlk114391276 -- _Hlk114391285 -- _Hlk123646915 -- _Hlk114143790 -- _Hlk114143812 -- _Hlk114143941 -- _Hlk121828746 -- _Hlk114391337 -- _Hlk114391346 -- _Hlk114391355 -- _Hlk114391362 -- _Hlk114391371 -- _Hlk114391380 -- _Hlk125547692 -- _Hlk125883719 -- _Hlk114388031 -- _Hlk121830299 -- _Hlk119292014 -- _Hlk160036760 -- Chapter 1 -- Introduction to Higher Education Institutions -- 1.1 Introduction -- 1.2 Definition of Higher Education and Higher Education Institutions -- 1.3 Mission of HEIs -- 1.4 Business Model Canvas of HEIs -- 1.5 General Management Structure of HEIs -- 1.6 Executive/Senior Officers of HEIs -- 1.7 Human Resources Management in HEIs -- Chapter 2 -- HEIs' Governance, Leadership and Management -- 2.1 Introduction -- 2.2 Academic Governance Vs. Corporate Governance -- 2.3 Governance Principles, Values, and Strategic Goals -- 2.4 Good Governance and Management -- 2.5 HEIs Governance and Management Tools -- Chapter 3 --

Developing and Implementing HEIs' Strategic Plans -- 3.1 Introduction -- 3.2 Mission Statement of HEIs -- 3.3 Objectives of HEIs -- 3.4 HEIs Core Values -- 3.5 Why Strategy is Important? -- 3.6 Formation of HEIs Strategy -- 3.7 Levels of Strategy -- 3.8 Higher Education Analysis -- 3.9 Positioning and Gap Analysis -- 3.10 Strategy Implementation -- 3.11 Successful Strategy -- Chapter 4 -- Development of HEIs' Taught Portfolio -- 4.1 Introduction -- 4.2 General Principles (QAA, 2018) -- 4.3 Definitions of Terms -- 4.4 Taught Programme Design and Development -- 4.5 Making Changes to a Validated Programme -- 4.6 Collaborative Provision -- 4.7 Accreditation of Academic Programme -- 4.8 Accreditation of Prior Learning (APL).

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| Sommario/riassunto | The book provides a progressive approach to the governance and management of Universities and other Higher Education Institutions (HEIs). It sets out key measures for remaining relevant and competitive, and in proactively and effectively fulfilling their role in nurturing and developing market-ready graduates who will be significant contributors to the economy, and aid the development of society. The book deals with strategic and operational management of HEIs, and proposes approaches to achieve excellence in higher education. Part of this approach to excellence is a focus on the knowledge and skills needed for graduate employability, as well as preparing graduates for the new realities of nation building, wealth creation, market demands and competition. The book also addresses the academic workforce, with guidance on planning, workloads and management. In addition to providing the essential tools to maintain high academic standards and deliver salient teaching and research, these include quality assurance, international benchmarking and accreditation.This book will be an important reference source for Vice Chancellors, Presidents, Trustees, Provosts and Deans, and Heads of Academic Departments; and researchers, and practitioners in leadership, management and policy making positions within the field of higher education; as well as investors in Private HEIs. |