

1. Record Nr.	UNINA9911026001103321
Titolo	Learning in action : designing successful graduate student work experiences in academic libraries / / edited by Arianne Hartsell-Gundy, Kim Duckett, and Sarah Morris
Pubbl/distr/stampa	Chicago, IL : , : Association of College and Research Libraries, , 2022 ©2022
ISBN	9780838936795 0838936792
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xiii, 257 pages) : illustrations
Disciplina	020.7155
Soggetti	Student library assistants - Training of Interns (Library science) Library education Universities and colleges - Graduate work Graduate teaching assistants Student library assistants Academic libraries Library personnel management Libraries Internship, Nonmedical Students
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	; Chapter 1. "What if you don't have a library school?" Ethical considerations for a summer internship at an academic library / Brian Flota, Mark Lane, and Juhong Christie Liu -- ; Chapter 2. In their own words : scholars and coordinators reflect on the Oregon State University Libraries' Diversity Scholars Program / Marisol Moreno Ortiz, Bridgette Flamenco, Valeria Davila, Natalia Fernandez, and Beth Filar Williams -- Voices from the field : training future librarians: creating online, flexible, and effective internships and practicum experiences for LIS graduate students / Jenny Dale, Samantha Harlow, and Amy Harris

Houk -- ; Chapter 3. Virtual spaces : developing experiential learning opportunities for online students / Allison Bailund and Christina Miskey -- Voices from the field : dream big, intern small: the value of internships at small GLAM institutions / Hannah King -- Voices from the field : breaking down barriers: preparing graduate students for the unspoken rules of academic libraries / Jenny Hoops -- ; Chapter 4. Improving in action : an iterative approach to developing a successful practicum program / Joyce Chapman and Emily Daly -- Voices from the field : a Chinese student's perspective on American library school and work / Shu Wan -- ; Chapter 5. Building an innovative internship program : the recipe for greatness / Claire DeMarco -- ; Chapter 6. Interns in action: exploring an LIS internship program at a Canadian university library / Rumi Graham, Emma Scott, and Marissa Rocca -- Voices from the field : internship : what's in a name? / Rumi Graham, Emma Scott, and Marissa Rocca -- Voices from the field : theory + practice = student success / Allison Kittinger -- ; Chapter 7. Practice made (more) perfect / Sonia Archer-Capuzzo and Nora J. Bird, with Kyle Burkett, Aspen Chang, Sarah Fetzer, Rebekah Hilton, Sujeit Llanes, Alyssa Nance, Soni Philip, and Morgan Pruitt -- Voices from the field : learning through variety: interning in different institutional contexts / Teddy Stocking -- ; Chapter 8. Information literacy fellows at the University of Nevada, Las Vegas / Erin Rinto and Chelsea Heinbach -- ; Chapter 9. The Peer Scholars Program : leveraging paid peer teaching at the libraries / Alexa Carter, Shaun Bennett, Shelby Hallman, and Danica Lewis -- Voices from the field : a practicum experience at the San Antonio Community College Library / Beatrice Canales -- ; Chapter 10. Cocreated cocurricular graduate learning experiences / Louise L. Lowe -- Voices from the field : weeding "wright": engaging graduate students in a meaningful collection management process / Maggie Portis, Manuela Aronofsky, and Ella Milliken Detro -- Voices from the field : staying connected when the unexpected happens / Arianne Hartsell-Gundy -- ; Chapter 11. Crafting the internship : an empathy-driven approach / Rebecca Blakiston -- Voices from the field : intern self-advocacy and the mutual benefits of collaboration / Samantha Wilairat -- ; Chapter 12. Beyond individualism : self-advocacy and mentorship in LIS graduate student employment / Kristin Kerbavaz and Amber Dierking -- Voices from the field : wayfinding and gapminding: an integrated approach to developing a library internship learning experience / Emily Cukier and Terri Artemchik -- ; Chapter 13. Two sides of the coin : sharing perspectives on work and identity between a graduate student and an academic library manager / April M. Hathcock and Lingyu Wang -- ; Chapter 14. Reflections of a first-time manager : building trust for a successful MLIS practicum experience / Jodi A. Psoter.

Sommario/riassunto

Learning in Action brings together a range of topics and perspectives from authors of diverse backgrounds and institutions to offer practical inspiration and a framework for creating meaningful graduate student work experiences at your institutions.
