

1. Record Nr.	UNINA9911024157203321
Autore	Gamage Kelum
Titolo	Learning for Sustainability : Challenges and Progress of Embedding Sustainability into Teaching and Learning and Beyond
Pubbl/distr/stampa	MDPI - Multidisciplinary Digital Publishing Institute, 2025
Descrizione fisica	1 online resource
Soggetti	Society and Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The COVID-19 pandemic has significantly impacted the education sector, disrupting traditional teaching models and prompting a rapid shift to remote and hybrid learning. Amidst these challenges, the crisis has also opened up new possibilities for embedding sustainability into education. This reprint arises from this transformative period, offering an opportunity to rethink how sustainability is integrated into higher education. Educators and institutions worldwide have shown resilience and innovation, using this disruption as a catalyst to reevaluate priorities and adopt more inclusive, digital, and environmentally conscious approaches. This reprint compiles original research, case studies, and critical reviews that examine diverse strategies for embedding sustainability into learning, teaching, and assessing. It captures the contributions of scholars, educators, policymakers, and practitioners who have embraced the opportunity to reinforce sustainability in their educational practices, even under adverse conditions. As the world moves forward, the insights offered in this reprint aim to guide the education sector in playing a key role in addressing global challenges and advancing the United Nations Sustainable Development Goals.