

1. Record Nr.	UNINA9911022161003321
Autore	Park Seungbae
Titolo	Induction, Science, and Morality / / by Seungbae Park
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	9783032000323
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (247 pages)
Collana	Synthese Library, Studies in Epistemology, Logic, Methodology, and Philosophy of Science, , 2542-8292 ; ; 520
Disciplina	501
Soggetti	Science - Philosophy Religion - Philosophy Metaethics Philosophy of Science Philosophy of Religion Meta-Ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Critiques of Hume's Argument against Inductions -- 2 Can Coherentism Solve the Problem of Inductions? -- 3 Can the Local Theory of Induction Solve the problem of Induction? -- 4 The Excessive Requirements on the Use of IBE -- 5 The Template for Generating Philosophical Problems -- 6 Inductive Skepticism and the Scientific Realism Debate -- 7 The Pessimistic Inductions vs. the Counter-Inductions -- 8 Stage Theory of Scientific Development -- 9 The Evolutionary Debunking Argument against Scientific Realism -- 10 Merging the Moral Realism Debate with Scientific Realism Debate -- 11 In Defense of Moral Functionalism 12 Does Mathematical Realism Help Moral Realism? -- 13 Metaethical and Non-Metaethical Explanations of Moral Progress -- 14 The Implications of Metaethical Theories for Scientific and Moral Progress -- 15 The Evolutionary Debunking Argument for Moral Skepticism -- 16 The Problem of Moral Induction -- Index.
Sommario/riassunto	This book offers new insights into Hume's problem of induction. In addition to that, it argues against the coherentist justification of induction, refuting Hume's initial problem of induction and develops

counter-inductions to defend scientific realism from pessimists and advocates a realist theory of scientific development. In doing so, this book enriches the moral realism debate with the scientific realism debate and is of great value to researchers and advanced students in philosophy of science.
