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## Educational Settings.

### Sommario/riassunto

This book highlights the findings from the largest study of its kind undertaken in the United Kingdom that investigated the behaviours, of teenage boys, as they reflect on the extent and motivations associated with the sending and receiving of self-generated sexual images and messages (sexting). Based on a cross-sectional research study that examined the sexting behaviour data of boys 14-18, this book allows the voice of the teenagers to be heard alongside the interpretation and consideration of qualitative data collected from the study and semi-structured interviews. The book attempts to answer questions surrounding the prevalence of adolescent practice and the intersection between the individual and the contextual elements of sexting that effect motivation. Dr Needham examines the relationship between behaviour and sexual identity and the impact of age, ethnicity, relationships, pornography, and faith. The recommendations suggested challenge curriculum, policy and practice development relating to how teenage sexting is framed and proposes a new approach with a sexting typology that addresses the 'why' behind the motivation to sext, rather than just examining the 'what' of message content. Jon Needham serves as Director of Safeguarding & Mental Health for a large multi-academy trust. A former specialist nurse and sexual health commissioner, he brings extensive experience supporting young people. Over the past two decades, he has specialised in safeguarding and holds a PhD in Education.

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