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| 1. | Record Nr. | UNICAMPANIAVAN0024241 |
| | Autore | Gamble, Andrew |
| | Titolo | Fine della politica? / Andrew Gamble |
| | Pubbl/distr/stampa | Bologna, : Il mulino, 2002 |
| | ISBN | 88-15-08953-5 |
| | Descrizione fisica | VII, 127 p. ; 20 cm. |
| | Disciplina | 306.2 |
| | Soggetti | Politica - Sec. 20. - Aspetti socio-culturali |
| | Lingua di pubblicazione | Italiano |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| 2. | Record Nr. | UNINA9910149038203321 |
| | Autore | Stoker Bram |
| | Titolo | Famous impostors / / Bram Stoker |
| | Pubbl/distr/stampa | [Auckland, New Zealand] : , : The Floating Press, , 2016 ©2016 |
| | ISBN | 1-77667-227-5 |
| | Descrizione fisica | 1 online resource (241 pages) |
| | Disciplina | 001.95 |
| | Soggetti | Impostors and imposture |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |

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| 3. Record Nr. | UNINA9911021973903321 |
| Autore | Needham Jon |
| Titolo | Addressing Sexting in Educational Spaces : Why Teenage Boys Sext / / by Jon Needham |
| Pubbl/distr/stampa | Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025 |
| ISBN | 9783031963988 9783031963971 |
| Edizione | [1st ed. 2025.] |
| Descrizione fisica | 1 online resource (191 pages) |
| Collana | Studies in Childhood and Youth, , 2731-6475 |
| Disciplina | 375 |
| Soggetti | Education - Curricula Educational psychology Sex (Psychology) Communication Education and state Curriculum Studies Educational Psychology Psychology of Gender and Sexuality Media and Communication Education Policy Adolescència Relacions humanes Psicologia social Salut mental Orientació educativa Llibres electrònics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | 1. Introduction -- 2. Theory and Practice -- 3. Adolescent Development and Sexting -- 4. Research Methodology -- 5. Demographic and Cultural Determinants -- 6. Determinant Cognitive and Intimate Characteristics -- 7. Flirting and Social Status -- 8. General Discussion, Conclusions and Developments -- 9. Recommendations For |

This book highlights the findings from the largest study of its kind undertaken in the United Kingdom that investigated the behaviours, of teenage boys, as they reflect on the extent and motivations associated with the sending and receiving of self-generated sexual images and messages (sexting). Based on a cross-sectional research study that examined the sexting behaviour data of boys 14-18, this book allows the voice of the teenagers to be heard alongside the interpretation and consideration of qualitative data collected from the study and semi-structured interviews. The book attempts to answer questions surrounding the prevalence of adolescent practice and the intersection between the individual and the contextual elements of sexting that effect motivation. Dr Needham examines the relationship between behaviour and sexual identity and the impact of age, ethnicity, relationships, pornography, and faith. The recommendations suggested challenge curriculum, policy and practice development relating to how teenage sexting is framed and proposes a new approach with a sexting typology that addresses the 'why' behind the motivation to sext, rather than just examining the 'what' of message content. Jon Needham serves as Director of Safeguarding & Mental Health for a large multi-academy trust. A former specialist nurse and sexual health commissioner, he brings extensive experience supporting young people. Over the past two decades, he has specialised in safeguarding and holds a PhD in Education.
