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Autore	Sanfilippo Fred
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Nota di contenuto	Introduction -- PART I: BECOMING A MEDICAL SCHOOL FACULTY MEMBER -- Career Pathways -- Rationale and Career Flexibility -- Preparation and Decision -- PART II: STARTING OUT -- Initial Considerations -- Compensation -- Start-up Resources -- Goals and Priorities -- Institutional Operations -- Departmental and Institutional Culture -- PART III: PERSONAL DEVELOPMENT -- Communication -- Negotiation -- Managing Your Resources -- Developing Relationships -- Emotional Intelligence -- Work-Personal Life Balance and Wellness -- PART IV: PROGRAM DEVELOPMENT -- Planning -- Resource Utilization -- Staff Support -- Students and Trainees -- Faculty Collaboration -- PART V: PROFESSIONAL DEVELOPMENT -- Professional Growth -- Skills for Professional Advancement -- Team Building -- Leveraging Innovations -- Leadership -- Sabbatical Leave -- PART VI: CAREER ADVANCEMENT -- Career Planning -- Professional Reputation -- Appropriate Documentation -- Appointments, Promotions, and Tenure (APT) -- Personal Reviews -- Getting Advice and Assistance --

PART VII: PROFESSIONAL INTERACTIONS -- Providing Advice and Assistance to Others -- Interactions with Other Faculty -- Interactions with Staff -- Interactions with Students and Trainees -- Interactions with Leadership and Administration -- Interactions with Interdisciplinary Programs -- PART VIII: EXTERNAL INTERACTIONS -- Academic and Professional Organizations -- Public and Corporate Entities -- Fundraising and Donor Development -- Conflicts of Interest and Commitment -- PART IX: DEALING WITH PROFESSIONAL CHALLENGES -- Difficult or Poorly Performing Students and Trainees -- Underproductive or Problem Staff -- Difficult or Challenging Faculty -- Internal Institutional Conflicts -- Conflicts with External Organizations -- Crisis Management -- PART X: DEALING WITH PERSONAL CAREER CHALLENGES -- Problems with Academic Advancement -- Compensation Inequity -- Insufficient Resources -- Conflicts with Leadership and Administration -- Dealing with Accusations -- Reporting Improper Activities -- Dealing with Health and Family Issues -- PART XI: PERSONAL AND CAREER EVOLUTION -- Adapting to Change -- Seeking a New Faculty Position -- Considering Leadership Positions -- Career Opportunities Outside Academia -- Transitioning to a New Position -- Finishing Up Your Career.

Sommario/riassunto

This informative reference will help full-time, part-time, and affiliated medical school faculty navigate the inspiring, evolving, and complex challenges of achieving success in their academic positions. The easy-to-read format poses frequently asked questions and provides answers that convey valuable insights, useful references, and practical advice. Designed for use by faculty at all stages of their career, this handbook addresses issues about selecting a career in academia, starting out in one's first position, advancing successfully, skill development, transitioning to other positions, and retirement. It provides guidance about the development of the personal and professional skills needed to thrive in these roles, and summarizes advice about creating programs, collaborations, and successful teams. Helpful tips about career planning and successfully advancing in the promotions and tenure process are enumerated. Recognizing that most faculty will have to face challenges at some point in their career, this handbook also outlines useful recommendations for dealing with difficult colleagues, crisis management, and work-personal life balance. Given the rapid evolution of knowledge and organizations in healthcare, science, and medicine, this reference emphasizes the importance of adapting to change and embracing the opportunities for innovation and future impact. Highlighting both the increasing challenges of these roles and the inspiring opportunities available through these careers, the authors provide comprehensive information to help medical school faculty achieve impact in their disciplines, advance their careers, and flourish both personally and professionally. .
