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| 1. Record Nr. | UNINA9911021968803321 |
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| Titolo | Emerging Gaps in Educational Equality Policy : Insights from China // by Jian Li, Eryong Xue |
| Pubbl/distr/stampa | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025 |
| ISBN | 981-9695-25-2 |
| Edizione | [1st ed. 2025.] |
| Descrizione fisica | 1 online resource (193 pages) |
| Collana | Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364 |
| Altri autori (Persone) | XueEryong |
| Disciplina | 379 |
| Soggetti | Education and state Education Educational Policy and Politics Education Policy Política educativa Igualtat d'oportunitats educatives Qualitat de l'ensenyament Educació Llibres electrònics Xina |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Emerging gaps in students information literacy and educational equality policy -- Emerging gap in teachers information literacy and educational equality policy in china -- Emerging gaps in different school quality on educational equality policy in china -- Emerging gap in class quality on educational equality policy in china -- Emerging gap in funding difference and educational equality policy in china -- Emerging gap in the extra curricular education and educational equality policy -- Emerging gaps in family education and educational equality policy -- Emerging gaps in teachers' academic levels and educational equality policy in china -- Emerging gap in family education and educational equality policy in china -- Emerging gap in teachers academic level and educational equality policy in china. |

Sommario/riassunto

This book explores various gaps in education and educational equality policy in China. It discusses the emerging gaps in students' information literacy, teachers' information literacy, different school quality, teaching quality, access to funding, extracurricular education, family education, and teachers' academic levels. It also provides critical reflections and arguments on how to explain and analyze the emerging gaps in education, and how to reduce these gaps and promote educational equality in China. This book serves as an useful resource for researchers, policy makers, and other stakeholders in the field of education.
