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Altri autori (Persone)	XueEryong
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Sommario/riassunto

This book explores various gaps in education and educational equality policy in China. It discusses the emerging gaps in students' information literacy, teachers' information literacy, different school quality, teaching quality, access to funding, extracurricular education, family education, and teachers' academic levels. It also provides critical reflections and arguments on how to explain and analyze the emerging gaps in education, and how to reduce these gaps and promote educational equality in China. This book serves as an useful resource for researchers, policy makers, and other stakeholders in the field of education.
