

1. Record Nr.	UNINA9910155294503321
Autore	Pennisi Antonino
Titolo	Darwinian Biolinguistics : Theory and History of a Naturalistic Philosophy of Language and Pragmatics // by Antonino Pennisi, Alessandra Falzone
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-47688-2
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (IX, 301 p. 12 illus.)
Collana	Perspectives in Pragmatics, Philosophy & Psychology, , 2214-3807 ; ; 12
Disciplina	401.43
Soggetti	Semantics Language and languages—Philosophy Psycholinguistics Philosophy of Language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Acknowledgements -- 1. Introduction -- Part one -- History and State of the art -- 2. Chomsky and Biolinguistics -- 3. The last Chomsky and the Evolutionary Perspective -- 3. 4. The Update of the Biolinguistics Agenda -- 5. Another Biolinguistics History: From Aristotle to Darwin and Broca -- Part two -- Towards a Darwinian Biolinguistics -- 6. Comparing two Models: CBM vs DBM -- 7. The Nature of the Species-specificity of Human Language -- 8. Genetic Fundamentals -- 9. Morphological Fundamentals -- 10. Neurocerebral Fundamentals -- Part three -- Extended Performativity: from brain Plasticity to Linguistic Pragmatics -- 11. Performance -- 12. Functional Plasticity -- 13. Evolutionary Plasticity -- 14. Bio-linguistic Plasticity and Origin of Language -- 15. The Boundaries of Biolinguistics -- 16. Pragmatics and Biolinguistics -- Bibliography.
Sommario/riassunto	This book proposes a radically evolutionary approach to biolinguistics that consists in considering human language as a form of species-specific intelligence entirely embodied in the corporeal structures of Homo sapiens. The book starts with a historical reconstruction of two opposing biolinguistic models: the Chomskian Biolinguistic Model

(CBM) and the Darwinian Biolinguistic Model (DBM). The second part compares the two models and develops into a complete reconsideration of the traditional biolinguistic issues in an evolutionary perspective, highlighting their potential influence on the paradigm of biologically oriented cognitive science. The third part formulates the philosophical, evolutionary and experimental basis of an extended theory of linguistic performativity within a naturalistic perspective of pragmatics of verbal language. The book proposes a model in which the continuity between human and non-human primates is linked to the gradual development of the articulatory and neurocerebral structures, and to a kind of prelinguistic pragmatics which characterizes the common nature of social learning. In contrast, grammatical, semantic and pragmatic skills that mark the learning of historical-natural languages are seen as a rapid acceleration of cultural evolution. The book makes clear that this acceleration will not necessarily favour the long-term adaptations for Homo sapiens. .

2. Record Nr.	UNINA9911021147203321
Autore	Tian Zhengping
Titolo	Early Modernization of Chinese Education : Sending Students Overseas / / by Zhengping Tian
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	981-9682-56-8
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (445 pages)
Altri autori (Persone)	WangYingna XuDebra ZhuYuan ChenShilu
Disciplina	370.9
Soggetti	Education - History Education and state China - History History of Education Education Policy History of China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

## Nota di contenuto

Chapter 1 Introduction -- Chapter 2 Modern Overseas Education—An Overview -- Chapter 3 Overseas Students and Education in Early Modern China -- Chapter 4 Overseas Students and China's Modern Education Reforms -- Chapter 5 Chinese Overseas Students and Chinese Higher Education -- Chapter 6 Conclusions -- Appendix I: List of Milestones, Modern Chinese History of Overseas Education -- Appendix II: List of Important Literature.

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## Sommario/riassunto

This book offers readers a comprehensive overview of the Chinese educational modernization process, during which thousands of Chinese students studied overseas to find solutions for the reform of feudal education. The led to significant educational modernization between 1860 and 1940. Five topics are covered: the reasons Chinese students studied overseas; the three vital transmissions of the overseas study trend during these 80 years; returning students and the establishment and development of modern Chinese education science; overseas students and Chinese modern educational reform; and returning students and the establishment and development of the modern Chinese higher education system. The book is of interest to high school students, undergraduates and graduates in the fields of Chinese modern history and culture, Chinese educational modernization and modern Chinese education reform.

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