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Sommario/riassunto

The aim of this collective work is to give an account of the topicality and dynamics of new research in the didactics of evolution, by articulating francophone and international work. The various contributions pursue a reflection on the challenges of teaching and learning about evolution, based on historical, epistemological and societal approaches. The themes addressed illustrate the vitality and diversity of research issues in educational sciences, from primary school to university. Structured around different theoretical fields (problematization, didactics of the curriculum, nature of science, etc.), this book explores the content, teaching and learning processes and approaches, teaching practices, as well as pre-service and in-service teacher training, with a view to both intelligibility and feasibility.
