1. Record Nr.   UNINA9910717247703321

   Autore   Benedict Stephen T.

   Titolo   Modification of selected South Carolina bridge-scour envelope curves /
                    / by Stephen T. Benedict and Andral W. Caldwell

   Pubbl/distr/stampa   Reston, Virginia : , : U.S. Department of the Interior, U.S. Geological
                        Survey, , 2012

   Descrizione fisica   1 online resource (vi, 37 pages) : illustrations, color maps

   Collana   Scientific investigations report ; ; 2012-5029

   Soggetti   Scour at bridges - South Carolina
                    Scour (Hydraulic engineering) - South Carolina

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   "Prepared in cooperation with the South Carolina Department of
                    Transportation."

   Nota di bibliografia   Includes bibliographical references (pages 36-37).

2. Record Nr.	UNINA9911020424503321
Autore	Ardimento Pasquale
Titolo	Higher Education Learning Methodologies and Technologies Online : 6th International Conference, HELMeTO 2024, Rome, Italy, September 25–27, 2024, Revised Selected Papers, Part II / / edited by Pasquale Ardimento, Raffaele Di Fuccio, Giovanni Fulantelli, Pierpaolo Limone, Riccardo Pecori, Paolo Raviolo, Marco Rondonotti, Daniele Schicchi, Davide Taibi, Gianluca Zaza
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-93999-9
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (432 pages)
Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 2468
Altri autori (Persone)	Di FuccioRaffaele FulantelliGiovanni LimonePierpaolo PecoriRiccardo RavioloPaolo RondonottiMarco SchicchiDaniele TaibiDavide ZazaGianluca
Disciplina	378.17
Soggetti	Education - Data processing Social sciences - Data processing User interfaces (Computer systems) Human-computer interaction Application software Artificial intelligence Computers and Education Computer Application in Social and Behavioral Sciences User Interfaces and Human Computer Interaction Computer and Information Systems Applications Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto	-- Inclusion, Well-being, and Student Support. -- Artificial Intelligence in Special Education: Enhancing IEP Design with CONALI & ChatGPT. -- AI-personalized Mindfulness sessions to promote the emotional well-being in higher education. -- University students with Special Educational Needs: An assessment of satisfaction and perceptions of e-learning and services provided. -- Play at first sight: A literature review on the integration of Eye-tracking into special needs education. -- Innovative Approaches in Teacher Education: Active Breaks and Technology Integration. -- Development and initial validation of a future teacher anxiety questionnaire: a pilot study. -- Stress in the university population: a literature review of the positive role of physical activity to improve the well being of students. -- Pre-service Teachers and Public Speaking Anxiety. Insights and possible interventions through AI and IoT. -- Enhancing social presence through art: a study on the intersection of emotions and class engagement. -- Enhancing educational inclusion through advanced Assistive Technologies: impact of AR, VR and AI integration in supporting students with motor and communication impairments. -- Educational Policy, Ethics, and Teacher Professional Development. -- The Role of Universities in Teachers' Professional Development: a Model Proposal. -- AI Act: a quanti-qualitative analysis. -- Business Schools practices: a websites' content analysis. -- Faculty Development for the integration of a comprehensive perspective on AI in Higher Education: LookAIHed, a case study. -- Brain dominance and neuromyths: widespread beliefs among Italian teachers. -- Sensor-Based to Interaction-Based AI Models in Education: The JOINclusion Case Study. -- Digital Innovation and Internationalisation through eTwinning: Reimagining Initial Teacher Education. -- Developing Assessment Competences in Teacher Education: Insights from Moodle-Based Task. -- Transversal Competences with AI: Training Implications and Faculty Development Perspectives. -- The influence of online education and secondary school teachers' views on digital competencies.
Sommario/riassunto	The two-volume set CCIS 2467 and 2468 constitutes the refereed post-conference proceedings of the 6th International Conference on Higher Education Learning Methodologies and Technologies Online, HELMeTO 2024, held in Rome, Italy, during September 25–27, 2024. The 46 revised full papers presented in these proceedings were carefully reviewed and selected from 101 submissions. The papers are organized in the following topical sections: Part I: Artificial Intelligence in Education – Emerging Technologies and Digital Transformation in Education. Part II: Inclusion, Well-being, and Student Support – Educational Policy, Ethics, and Teacher Professional Development.