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and Reflection to Link Personal and Professional Domains; 13 Students and Educators Learning Within Relationships; 14 Becoming in Professional Practice: an Exemplar; 15 Transforming Practice; 16 Articulating Practice  
17 Knowledge and Practice in the Education of Health and Human Service Professionals18 Parallel Journeys in Professional Practice; 19 Developing Creative Arts Expertise; 20 Weaving the Body, the Creative Unconscious, Imagination and the Arts into Practice Development; Part Four Reflections; 21 Professional Practice: Walking Alone with Others; 22 Towards Professional Artistry and Creativity in Practice; Index

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## Sommario/riassunto

Society is rapidly changing its expectations of professionals in all arenas. In this book we focus on changing patterns of professional practice in health, education and the creative arts. In each of these areas professional practice care is undergoing major reform in a complex and rapidly changing environment. This multi-authored text explores professional practice in four key dimensions: doing, knowing, being and becoming. These concepts have been chosen to represent professional practice as much more than applying learned knowledge in practice situations. The authors present professio

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