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Nota di bibliografia	Includes bibliographical references (pages 223-231) and index.
Nota di contenuto	I: Community of inquiry framework -- Introduction -- Community of inquiry and blended learning -- Designing blended learning to create a community of inquiry -- Community of inquiry for faculty development -- II: Blended learning in practice -- Scenarios -- Guidelines -- Strategies and tools -- The future.
Sommario/riassunto	This groundbreaking book offers a down-to-earth resource for the practical application of blended learning in higher education as well as a comprehensive examination of the topic. Well-grounded in research, Blended Learning in Higher Education clearly demonstrates how the blended learning approach embraces the traditional values of face-to-face teaching and integrates the best practices of online learning. This approach has proven to both enhance and expand the effectiveness and efficiency of teaching and learning in higher education across disciplines. In this much-needed book, autho