1. Record Nr. UNINA9911020040803321 Autore Myer Rick Titolo This is NOT a fire drill: crisis intervention and prevention on college campuses / / Rick A. Myer, Richard K. James, Patrice Moulton Hoboken, N.J., : Wiley, c2011 Pubbl/distr/stampa 9786612913747 **ISBN** 9780470926796 0470926791 9781282913745 1282913743 9781118269909 111826990X 9780470926772 0470926775 Descrizione fisica 1 online resource (382 p.) Altri autori (Persone) JamesRichard K. <1942-> MoultonPatrice <1961-> Disciplina 378.1/9713 Soggetti Universities and colleges - United States - Administration Crisis management - United States Crisis intervention (Mental health services) - United States Traumatic shock Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto This Is NOT a Fire Drill; Contents; Acknowledgments; 1?... Or a Tornado or Earthquake Drill; 2 ? Boilerplate: The Basics of Crisis Intervention; 3 ? Herding Cats: Organizing a Crisis Response; 4 ? Duller Than Dirt . . . More Valuable Than Gold: Policies and Procedures: 5? The Best of Times and the Worst of Times: The Tale of Two Laws; 6? Reality Check: Entry into the System; 7? What You See Is What You Get . . . or Maybe Not: Assessment of the System; 8 ? No Rest for the Weary: System Recovery After a Crisis; 9? Not Buying a Pig in a Poke; 10? **Basic Training**

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"Recent tragedies on college and university campuses have highlighted the need for more comprehensive crisis management in higher education. Written by seasoned crisis intervention and prevention specialists, This is NOT a Fire Drill is a practical guide to creating an effective college campus crisis management program. From weapons on campus to hurricanes, the authors address various crises and provide helpful resources to ensure leaders can take appropriate action to protect students, the college, and the environment. University administrators, faculty, and staff are provided with thought-provoking case examples and activities for reflection and practice"--