

1. Record Nr.	UNINA9911020012503321
Titolo	The Central Atlantic magmatic province : insights from fragments of Pangea
Pubbl/distr/stampa	[Place of publication not identified], : American Geophysical Union, 2003
ISBN	1-118-66877-4
Collana	Geophysical monograph The Central Atlantic magmatic province
Disciplina	551.8/72
Soggetti	Rifts (Geology) - Triassic - North Atlantic Ocean Continental margins - Jurassic - North Atlantic Ocean Magmatism - North Atlantic Ocean Geology, Stratigraphic Geology Earth & Environmental Sciences Dynamic & Structural Geology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

2. Record Nr.	UNINA9910957210403321
Titolo	Empirical studies in field instruction / / Miriam S. Raskin, editor
Pubbl/distr/stampa	New York : , : Routledge, , 1989
ISBN	1-315-80406-9 1-317-77341-1 1-317-77342-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (430 p.)
Altri autori (Persone)	RaskinMiriam S
Disciplina	361.3/072 361.3072
Soggetti	Social service - Fieldwork
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Has also been published as the Clinical supervisor, volume 6, numbers 3/4 1988"--T.p. verso.
Nota di bibliografia	Includes bibliographical references (pages [383]-399).
Nota di contenuto	pt. 1. The state of the art in field instruction : a century of progress? -- pt. 2. The field placement process : in search of the perfect placement -- pt. 3. Field instructors : myths and challenge -- pt. 4. Students : stress, satisfaction, and success in field placement.
Sommario/riassunto	This landmark volume tackles the long overdue critical examination and evaluation of the state of the art of field instruction in social work education. For the first time, the findings of empirical research are consolidated to review, test, and question prevailing assumptions in social work field instruction. The vigorous assessment of the state of the art in field instruction, the field placement process, field instructors, and students enables the social work profession to reflect upon its accomplishments and review its practices. Provocative, informative, and controversial, Empirical Studi