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Nota di contenuto	<p>Notes on Contributors -- Introduction -- 1 Mark Dressman -- Part I Theorizing Informal Language Learning -- 1 Motivation and Informal Language Learning Alice Chik -- 2 Learning Languages in Informal Environments: Some Cognitive Considerations Kiel Christianson and Sarah-Elizabeth Deshaies -- 3 Multimodality and Language Learning Mark Dressman -- 4 How Learning Context Shapes Heritage and Second Language Acquisition Silvina Montrul -- 5 Informal Writing and Language Learning Paul Kei Matsuda and Melika Nouri -- Part II Learning in Digital Contexts -- 6 Virtual Landscapes Randall William Sadler -- 7 Gaming and Informal Language Learning Stephanie W.P. Knight, Lindsay Marean, and Julie M. Sykes -- 8 Self-Paced Language Learning Using Online Platforms Panagiotis Arvanitis -- 9 Fan Fiction and Informal Language Learning Shannon Sauro -- 10 Vlogs, Video Publishing, and Informal Language Learning Tatiana Codreanu and Christelle Combe -- 11 Mobile Collaboration for Language Learning and Cultural Learning Agnes Kukulska-Hulme and Helen Lee -- Part III Learning Through Media and Live Contact -- 12 Video and Informal Language Learning Robert Vanderplank -- 13 Songs and Music Karen M. Ludke -- 14 Mobility, Media, and Multiplicity: Immigrants' Informal Language Learning via Media Kristen H. Perry and Annie M. Moses -- 15 Service Sector Work and Informal Language Learning Hania Janta and Stefan D. Keller -- 16 Linguistic Landscapes and Additional Language Development Jana Roos and Howard Nicholas -- 17 Language Tourism and Second Language Acquisition in Informal Learning Contexts Montserrat Iglesias -- Part IV International Case Studies of Informal Language Learners -- 18 Hong Kong and Informal Language Learning Chun Lai and Boning Lyu -- 19 An Emerging Path to English in Korea: Informal Digital Learning of English Ju Seong Lee -- 20 Informal English Learning Among Moroccan Youth Mark Dressman -- 21 Sweden and Informal Language Learning Pia Sundqvist -- 22 Informal English Learning in France Meryl Kusyk -- Part V Informal Learning and Formal Contexts -- 23 Translanguaging Across Contexts Sarah J. McCarthy, Idalia Nunez, and Chaehyun Lee -- 24 A Critical Review of Social Networks for Language Learning Beyond the Classroom Katerina Zourou -- 25 Digital Writing in Informal Settings Among Multilingual Language Learners Binbin Zheng and Chin-Hsi Lin -- 26 Extensive Reading for Statistical Learning Doreen E. Ewert -- 27 Leveraging Technology to Integrate Informal Language Learning within Classroom Settings Philip Hubbard -- 28 Connecting Informal and Formal Language Learning Dennis Murphy Odo -- Part VI The Present and Future of Informal Language Learning -- 29 Digital Translation: Its Potential and Limitations for Informal Language Learning Helen Slatyer and Sarah Forget -- 30 Future Directions in Informal Language Learning Robert Godwin-Jones -- 31 Last Words: Naming, Framing, and Challenging the Field Geoffrey Sockett and Denyze Toffoli -- Index.</p>
Sommarioriassunto	<p>Provides a comprehensive and unique examination of global language learning outside of the formal school setting Authored by a prominent team of international experts in their respective fields, The Handbook of Informal Language Learning is a one-of-a-kind reference work and it is a timely and valuable resource for anyone looking to explore informal language learning outside of a formal education environment. It features a comprehensive collection of cutting edge research areas exploring the cultural and historical cases of informal language learning, along with the growing area of digital language learning, and</p>

the future of this relevant field in national development and language education. The Handbook of Informal Language Learning examines informal language learning from both theoretical and practical perspectives. Structured across six sections, chapters cover areas of motivation, linguistics, cognition, and multimodality; digital learning, including virtual contexts, gaming, fanfiction, vlogging, mobile devices, and nonformal programs; and media and live contact, including learning through environmental print, tourism/study abroad. The book also provides studies of informal learning in four national contexts, examines the integration of informal and formal classroom learning, and discusses the future of language learning from different perspectives. Edited by respected researchers of computer-mediated communication and second language learning and teacher education Features contributions by leading international scholars reaching out to a global audience Presents an exciting and progressive selection of chapters in a rapidly expanding field of research and teaching Provides a state-of-the-art collection of the theories, as well as the historical, cultural and international cases relating to informal language learning and its future in a digital age Covers 30 key topics that represent pioneering findings and new research The Handbook of Informal Language Learning is an essential resource for researchers, students, and professionals in the fields of language acquisition, English as a second language, and foreign language education.
