

1. Record Nr.	UNINA9910397930003321
Titolo	El prestamo hipotecario y el mercado del credito en la Union Europea / / direccion, Maria de la Sierra Flores Dona, Jose Tomas Raga Gil ; coordinacion, Carmen Callejo Rodriguez, Ana Isabel Berrocal Lanzarot ; Ana Isabel Berrocal Lanzarot [y otros 15]
Pubbl/distr/stampa	Madrid : , : Dykinson, , 2016
ISBN	84-9085-693-1
Descrizione fisica	1 online resource (670 p.)
Altri autori (Persone)	Raga GilJose Tomas <director.> Berrocal LanzarotAna Isabel
Disciplina	332.722
Soggetti	Credito hipotecario - Paises de la Union Europea Mortgage loans - European Union Countries Credit - European Union countries Credito - Paises de la Union Europea Libros electronicos.
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Contiene indice. En la portada: Campus of International Excellence, Grupo Investigacion Contratacion-Empresa; Universidad Complutense de Madrid.
Nota di bibliografia	Contiene bibliografia.

2. Record Nr.	UNINA9911019774503321
Autore	Eggleston Jane R
Titolo	Anthracite Basins of Eastern Pennsylvania: Pottsville to Shamokin, Pennsylvania July 15-16, 1989, Field Trip Guidebook T242
Pubbl/distr/stampa	[Place of publication not identified], : American Geophysical Union, 1991
ISBN	1-118-66701-8
Descrizione fisica	1 online resource (418 pages)
Disciplina	338.762233509748
Soggetti	Anthracite coal
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Sommario/riassunto	<p>The Anthracite fields of northeastern Pennsylvania (Fig. 1) are deep synclinoria in which the Middle to Upper Pennsylvanian coal-bearing sequence is cradled by surrounding ridges of Lower Pennsylvanian conglomerate and sandstone. Elevations of the central valleys range from 150 to 500 m (500 to 1700 ft) above sea-level, whereas the ridge tops are between 350 and 675 m (1200 to 2200 ft). The five coal basins are customarily referred to as the "Southern", "Western Middle", "Eastern Middle", "Northern" and "Western Northern" fields. Collectively, they cover over 800 sq. km (500 sq. mi). All but the Northern and Western Northern fields will be visited, and most discussion relates to the Southern and Middle fields. This trip will include some of the stratigraphy, structural geology, coal geology, past and present mining practice, and history of this famous American mining district.</p>

3. Record Nr.	UNINA9910683398603321
Autore	Fong Yoke Sim
Titolo	Learners in transition : Chinese students' journeys from EFL to ESL and EIL // by Yoke Sim Fong
Pubbl/distr/stampa	2018 New York, NY : , : Routledge, , 2019
ISBN	1-351-39546-7 0-203-72938-2 1-351-39545-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (180 pages)
Classificazione	EDU029080LAN000000LAN020000
Disciplina	428.0071/051
Soggetti	English language - Study and teaching - Chinese speakers Second language acquisition Language and culture
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	TCLL and the Chinese student in the literature -- Culture : foundational but not all-encompassing -- The NUS learning context : opportunities and empowerment -- Beliefs and strategies : enlarging the vision and fueling the action -- Motivation and identity : the power of real and imagined communities -- Affect matters : learners are propelled by the trajectory of their emotions.
Sommario/riassunto	"As the number of Chinese students learning English increases, the need for teachers to understand the characteristics and challenges facing this group of learners grows. This is particularly true for those moving from an English as a Foreign Language context to studying English as a Second Language/International Language who experience academic, linguistic and sociocultural transitions. Drawing on over 20 years' experience teaching intensive English courses to Chinese learners, the author aims to highlight key findings to aid understanding, improve teachers' practice and offer pedagogical recommendations. Using students' voices, the book covers: how the traditional Chinese culture of learning plays a role; how these learning contexts provide opportunities and empowerment; how learners' beliefs

and strategies are interconnected; their motivation and identity underscore the power of real and imagined communities, and finally, that affect matters showing how learners are propelled by the trajectory of their emotions. The book cites from the rich data collected over a five-year period to authenticate the findings and recommendations but also give voice to this group of learners to challenge the stereotype of the passive 'Chinese learner'. The essential insights contained within are useful for pre- and in-service teachers of English and researchers interested in language education around the world"--
