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We Mean by "the Good Old Days" Anyway? -- If the "Good Old Days" Were Good, Why Should We Leave Them Behind? -- Evaluating Your Learning Environment -- Dealing with Mandates from On High -- Strategies and Tools for Improvement -- Forms and Shortened URLs -- Reflection Activity -- Takeaways -- Notes -- Chapter 2 What Is a Worksheet? -- The Story of Jolene -- What Is a Worksheet? -- Practicing Getting Beyond the Worksheet -- Strategies and Tools for Improvement -- Reflection Activity -- Takeaways -- Notes -- Chapter 3 New World, New Rules -- Taking Action toward a Solution -- Solutions from Desperation -- Learning Is a Student-Led Journey -- Reflection Activity -- Takeaways -- Note -- Chapter 4 Systems, Teachers, Expectations, and the Worksheet -- Students and Systems: May's Story -- The Classroom Bloomers -- Adults and the System -- Just Believe It -- Strategies and Tools for Improvement: The Question Slip -- Reflection Activity -- Takeaways -- Chapter 5 Student-Centered or Teacher-Focused -- Strategies and Tools for Improvement -- Collaborative Slides -- Achieving and Maintaining a Centered Classroom -- Moving from a Teacher-Focused to a Centered Classroom -- Moving from a Student-Centered to a Centered Classroom -- Takeaways -- Note -- Chapter 6 I'm Scared They Don't Care -- Sandi and Allen's Story -- Trust Fall -- Reflection Activity -- Digital Interactive Notebook Activity -- Takeaways -- Chapter 7 Behavior, Motivation, and the Worksheet -- This Work versus that Work: What's the Big Difference? -- Creating Motivation Out of Nothing at All -- Reflection Activity -- Strategies and Tools for Improvement -- Takeaways -- Notes -- Chapter 8 Student Choice Continuum and Why Choice Matters -- Teacher Work. The Upside-Down Worksheet -- Learned Helplessness and the Worksheet -- Reflection Activity -- Takeaways -- Note -- Chapter 9 Stop Stealing the Learning -- What Is Student-Centered Supposed to Mean? -- Take a Trip to Centered -- Becoming a Worksheet Killer -- Reflection Activity -- Strategies and Tools for Improvement -- Takeaways -- Chapter 10 Fair Team Grading Strategies that Work for Humans -- Why We Hate Group Work -- The Elements of a Group Project -- The Letter-Writing Campaign -- A Framework for Teamwork -- Creating and Evaluating Teamwork -- One Flew Over the Cuckoo's Nest Unit Plan -- Group Work without the Group Grade -- Reflection Activity -- Takeaways -- Chapter 11 Is Artificial Intelligence a Worksheet Killer? -- Calculators, the Internet, and ChatGPT -- Change in the Outside World versus Change Inside Educational Systems -- The Learning Path -- Pivoting into AI -- Reflection Activity -- Strategies and Tools for Improvement -- Takeaways -- Notes -- Chapter 12 Becoming a Worksheet Killer -- About YOU -- Becoming a Worksheet Killer -- Unspoken Messages Are Often Louder than Spoken Ones -- Begin at the Beginning -- Final Takeaways -- A Word to the Readers from Amy -- Acknowledgments -- About the Author -- Index -- EULA.

Sommario/riassunto

Beyond Worksheets by Amy Minter Mayer advocates for a significant shift in educational methods, moving away from traditional worksheet-based instruction to foster a more engaging and creative learning environment. Mayer draws from personal experience and research to offer practical strategies and reflection activities aimed at empowering educators to enhance critical thinking and problem-solving skills in students. The book addresses the challenges of maintaining student engagement and relevance in modern education, promoting learner-centered approaches that prioritize active participation and creativity. It is designed for educators seeking to transform their teaching practices and improve educational outcomes in a rapidly changing world.

