

1. Record Nr.	UNINA9910820331703321
Autore	Yoder Pablo
Titolo	El costo del rechazo // Pablo Yoder
Pubbl/distr/stampa	Fredericksburg, Ohio : , : Vision Publishers, , [2014] ©2014
ISBN	1-63100-000-4
Edizione	[First edition.]
Descrizione fisica	1 online resource (184 pages)
Disciplina	289.7
Soggetti	Mennonites Missions Robbery
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cubierta -- Copyright -- Contenido -- Dedicacion -- Prefacio -- Prologo -- Capitulo uno: Una vida desperdiciada -- Capitulo dos: Despellejado al morir -- Capitulo tres: La recompensa del blasfemador -- Capitulo cuatro: El costo pagado por Cristo.

2. Record Nr.	UNINA9911019621303321
Titolo	Breakthroughs in literacy : teacher success stories and strategies, grades K-8 // Susan E. Israel and contributors
Pubbl/distr/stampa	San Francisco : , : Jossey-Bass, , [2009]
ISBN	1-282-54797-6 9786612547973 0-470-63989-X 1-118-26933-0 0-470-63991-1
Edizione	[First edition]
Descrizione fisica	1 online resource (239 pages)
Collana	Jossey-Bass teacher
Altri autori (Persone)	IsraelSusan E
Disciplina	372.6044
Soggetti	Language arts (Elementary) - Curricula Language arts (Middle school) - Curricula Literacy - Study and teaching (Elementary) - United States Literacy - Study and teaching (Secondary) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Breakthroughs in Literacy: Teacher Success Stories and Strategies, Grades K-8; Jossey-Bass Teacher; Contents; Introduction: Why Teacher Stories?; Acknowledgments; The Author and Editor; The Contributors; Part One: Connection: Knowing the Learner; Part Two: Motivation: The Right Book Can Make a Difference; Part Three: Engagement: Multisensory Experiences; Part Four: Transformation: Learning Together; Part Five: Conclusion; References; Index
Sommario/riassunto	Teachers share advice on creating successful literacy classrooms for all students, including those who struggle This much-needed resource is filled with lively and inspiring stories from teachers who overcame challenges with underperforming and struggling learners-many of them special needs students-to make significant breakthroughs in reading and writing instruction. The teachers reveal their trials, errors, and triumphs in how they discovered particular instructional strategies or incorporated modeling and motivational techniques that best addressed students' learning needs and open

