Record Nr. UNINA9911019479103321 Toleration, respect and recognition in education / / edited by Mitja **Titolo** Sardoc Pubbl/distr/stampa Oxford,: Wiley-Blackwell, 2010 **ISBN** 9786612774867 9781444351972 1444351974 9781282774865 1282774867 9781444391589 1444391585 9781444391572 1444391577 1 online resource (151 p.) Descrizione fisica Collana Educational philosophy and theory special issue book series Altri autori (Persone) SardocMitja Disciplina 370.114 Soggetti Moral education Education - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Toleration, Respect and Recognition in Education; Contents; Notes on Contributors; Foreword; 1: Toleration, Respect and Recognition: Some tensions; 2: Toleration, Children and Education; 3: Recognition and Toleration: Conflicting approaches to diversity in education?: 4: Toleration and Recognition: What should we teach?; 5: Cultural Diversity and Civic Education: Two versions of the fragmentation objection; 6: Heteronomous Citizenship: Civic virtue and the chains of autonomy: 7: Civic Respect, Civic Education, and the Family; 8: Mutual Respect and Civic Education 9: Avoiding an Intolerant Society: Why respect of difference may not be

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interpretations of toleration, respect and recognition in education. Discusses different theories of toleration and shows how it lies at the centre of a liberal pluralistic societyBrings together the work of leading scholars from a range of disciplinesExamines how education can accommodate diversity and promote shared public values