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Altri autori (Persone)	MontgomeryDiane
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Nota di contenuto	Why do the gifted and talented underachieve? : How can masked and hidden talents be revealed? / Diane Montgomery -- Literacy, flexible thinking and underachievement / Joan Freeman -- What do we mean by an 'enabling curriculum' that raises achievement for all learners? : An examination of the TASC problem-solving framework : thinking actively in a social context / Belle Wallace -- How can inclusive and inclusional understandings of gifts/talents be developed educationally? / Jack Whitehead and Marie Huxtable -- Effective teaching and learning to combat underachievement / Diane Montgomery -- Changing the teaching for the underachieving able child : the Ruyton School experience / Lee Wills and John Munro -- Understanding and overcoming underachievement in women and girls : a reprise / Carrie Winstanley -- Understanding and overcoming boys' underachievement / Barry Hymer -- Improving the quality of identification, provision and support for gifted and talented learners from under-represented

communities through partnership working / Ian Warwick -- Gifted and talented children with special educational needs : underachievement in dual and multiple exceptionality / Diane Montgomery -- Using assistive technologies to address the written expression needs of the twice-exceptional student / William F. Morrison, Tara Jeffs, and Mary G. Rizza -- Case studies of three schools tackling underachievement / Diane Montgomery.

Sommario/riassunto

A practical guide to identifying gifted underachievers and enabling them to fulfil their potential, raising whole school standards. Extensive new content includes the latest best practice in addressing able underachievement Explains the origins of underachievement, both overt and covert, especially in more able learners - provides a model that identifies a range of factors that conspire to lower achievement The UK Government's 2005 White Paper 'Higher Standards, Better Schools for All' set specific provision for Gifted and Talented (G&T) - there are similar programmes in all developed countries
