

1. Record Nr.	UNINA9910454858203321
Titolo	The adventure of education [[electronic resource] ] : process philosophers on learning, teaching, and research // edited by Adam C. Scarfe
Pubbl/distr/stampa	Amsterdam ; ; New York, NY, : Rodopi, 2009
ISBN	1-282-59444-3 9786612594441 90-420-2922-6 1-4416-1698-5
Descrizione fisica	1 online resource (241 p.)
Collana	Value inquiry book series ; ; 204
Altri autori (Persone)	ScarfeAdam Christian <1972->
Disciplina	370.1
Soggetti	Education - Philosophy Process philosophy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- INTRODUCTION: THE ADVENTURE OF EDUCATION -- THE MISSING LINK: WHITEHEAD AND THE RELATION BETWEEN THE AESTHETIC AND THE ANALYTICAL IN EDUCATION / Pete A. Y. Gunter -- HELICAL LEARNING / George Allan -- EDUCATION AS A PROCESS: WHITEHEAD'S THE AIMS OF EDUCATION REVISITED / Richard Penaskovic -- THE IMPORTANCE OF BIG IDEAS OR HOW TO ENCOURAGE ACTIVE WISDOM / Marcus Ford -- EDUCATING THE FIVE-MINDED ANIMAL / Bernie Neville -- STEPS TO A PROCESS CURRICULUM / Hillel A. Schiller -- THE BODY AS A COMPANION IN EDUCATION: AN INTERPRETATION OF WHITEHEAD'S NOTION OF THE WITHNESS OF THE BODY / Jean-Marie Breuvart -- ON WHITEHEAD'S THOUGHTS CONCERNING TEACHING, LEARNING, AND THE WAY OF LIBERAL EDUCATION / Jean-Pascal Alcantara -- WHITEHEAD'S PREHENDING AND DEWEY'S EXPERIMENTING: SPECULATIVE PHILOSOPHY VERSUS EDUCATIONAL THEORY IN TWENTIETH CENTURY ONE-ROOM SCHOOLHOUSES / Kathleen Gershman -- THE COSMOLOGICAL FOUNDATIONS OF LEARNING AS VALUING: A WHITEHEADIAN

Sommario/riassunto

This book on process-relational philosophy of education suggests that the notion of Adventure is foundational for the advancement of knowledge. Learning, teaching, and research are best conceived as rhythmic and relational processes, involving curiosity, imagination, valuation, creativity, and self-realization. Thus construed, contemporary educational practices can be revitalized from pedagogies of information retention and the current overemphasis on analytic precision.

2. Record Nr.	UNINA9911019294003321
Titolo	Children's learning in a digital world // edited by Teena Willoughby and Eileen Wood
Pubbl/distr/stampa	Malden, Mass., : Blackwell Pub. Ltd, 2008
ISBN	9786612122897 9781282122895 1282122894 9780470696682 0470696680 9780470695920 0470695927
Descrizione fisica	1 online resource (322 p.)
Classificazione	81.68
Altri autori (Persone)	WilloughbyTeena <1955-> WoodEileen <1960->
Disciplina	371.33/4
Soggetti	Computer-assisted instruction Educational technology Internet in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

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**Nota di contenuto**

pt. 1. Informal learning with technologies : opportunities and challenges -- pt. 2. Formal learning with technologies : opportunities and challenges.

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**Sommario/riassunto**

Children's Learning in a Digital World presents exciting and challenging new ideas from international scholars on the impact of computers, the Internet, and video games on children's learning. Features exciting new research which reassesses the threats posed by technology to the social, emotional, and physical development of children Examines the impact of technology in both formal and informal learning contexts, covering a range of technologies relevant to students and researchers, as well as professional educators Presents key information on the social

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