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Nota di contenuto	Title Page; Copyright Page; Contents; Acknowledgements; Chapter 1 Autism Spectrum Disorders - What is the Problem?; Autism Spectrum Disorders; Treating ASD; The Size of the ASD Problem; An ASD epidemic?; Definitional issues; Methodological issues; The Economic Cost of ASD; Prognosis for Individuals with ASD; Treatment Approaches to be Included; Wide-ranging nature; Cohesive principles of treatment; Strength of evidence; Structure of the Present Chapters; Outcome-effectiveness studies ; Assessing the collective evidence; Chapter 2 Autism Spectrum Disorders

Core Functioning Domains Implicated in ASDSocial and emotional interactions; Communication - verbal and nonverbal; Behavioural and cognitive flexibility; Sensory responsiveness; Externalizing behaviours; Summary; Co-Morbid and Secondary Symptoms of ASD ; Motor and coordination problems; Learning disabilities; Depression and mood disorders; Anxiety; Summary; The Unitary Nature of Autism Spectrum Disorders; The dyad versus the triad; Beyond the dyad and triad; Implications for ASD Interventions; Chapter 3 The Relationship of Theory and Interventions for ASD; Within-Person Theories of ASD High-level theories Low-level theories; Evaluation of within-person views of ASD; Learning-Social and Behavioural Views of ASD; Environment and learning; Historical behavioural conceptions of ASD; Historical primacy of behavioural interventions; Overview; Chapter 4 Behavioural Approaches to ASD; The UCLA/Lovaas Approach; Outline of the UCLA discrete-trial approach; Background development; Initial outcome evaluation study; Major criticisms of Lovaas (1987); Summary; Verbal Behaviour Programme; Programme background principles; Outline of teaching procedures Effectiveness of Verbal Behaviour programmesSummary; Complete Application of Behaviour Analysis to Schools (CABAS®); Summary; Overview; Chapter 5 Evaluation of Comprehensive Behavioural Interventions; Characteristics of Comprehensive Behavioural Interventions; Overall Outcomes; Intellectual functioning; Language functioning; Adaptive functioning; Autism severity and placement outcomes; Overall Effectiveness; Chapter 6 Child Predictors for Comprehensive Behavioural Intervention Outcomes; Child Characteristics in Behavioural Programmes; Autism Severity; Age at Intake; Intellectual Functioning Language FunctioningAdaptive Behaviours; Summary; Chapter 7 Teaching Environment Modification Techniques; Treatment and Education of Autistic and Related Communication Handicapped Children (TEACCH); Background and implementation of TEACCH; Reviews of the effectiveness of TEACCH; Outcome-effectiveness of TEACCH; Predictors of outcome; Summary; Learning Experiences and Alternative Programme for preschoolers and their parents (LEAP); Background and implementation; Outcome-effectiveness evidence; Daily Living Skills Therapy (Higashi); Philosophy; Implementation; Outcome-effectiveness evidence Chapter 8 Developmental and Parent-Mediated Treatment Models

Sommario/riassunto

Providing a vital link between theory and practice, this unique volume translates the latest research data on the effectiveness of interventions for Autism Spectrum Disorder (ASD) into practical guidance for education professionals working with ASD pupils. Reformulates new research data on interventions for ASD into guidance for professionals, drawing on the author's in-depth academic knowledge and practical experience Offers a comprehensive review of up-to-date evidence on effectiveness across a wide range of interventions for ASD Focuses on environmental factors in understanding ASD rather than outdated 'deficit' approaches, and discusses key issues in education provision such as inclusion
