

1. Record Nr.	UNIPARTHENOE000019033
Autore	Myers, Brian
Titolo	Windows : programmazione grafica / Brian Myers, Chris Doner
Pubbl/distr/stampa	Milano : Jackson, c1990
Titolo uniforme	Graphic programming under Window <Italiano>
ISBN	88-256-0105-0
Descrizione fisica	XIX, 613 p. ; 24 cm + 2 floppy disk alleg. (5,25" 3,5")
Altri autori (Persone)	Doner, Chris
Disciplina	005.133
Collocazione	S 005/23
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sul dorso: 905 ; in cop.: Versione 2

2. Record Nr.	UNINA9911019264403321
Autore	Reed Phil
Titolo	Interventions for Autism [[electronic resource]] : Evidence for Educational and Clinical Practice
Pubbl/distr/stampa	Wiley, 2014
ISBN	1-118-60201-3
Descrizione fisica	1 online resource (371 p.)
Disciplina	616.8588206
Soggetti	Autism spectrum disorders - Treatment Autism in children Child Autistic Disorder Child Development Disorders, Pervasive Age Groups Neurodevelopmental Disorders Persons Mental Disorders Named Groups Psychiatry and Psychology Pediatrics Medicine Health & Biological Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Title Page; Copyright Page; Contents; Acknowledgements; Chapter 1 Autism Spectrum Disorders - What is the Problem?; Autism Spectrum Disorders; Treating ASD; The Size of the ASD Problem; An ASD epidemic?; Definitional issues; Methodological issues; The Economic Cost of ASD; Prognosis for Individuals with ASD; Treatment Approaches to be Included; Wide-ranging nature; Cohesive principles of treatment; Strength of evidence; Structure of the Present Chapters; Outcome-effectiveness studies ; Assessing the collective evidence; Chapter 2 Autism Spectrum Disorders

Core Functioning Domains Implicated in ASD Social and emotional interactions; Communication - verbal and nonverbal; Behavioural and cognitive flexibility; Sensory responsiveness; Externalizing behaviours; Summary; Co-Morbid and Secondary Symptoms of ASD ; Motor and coordination problems; Learning disabilities; Depression and mood disorders; Anxiety; Summary; The Unitary Nature of Autism Spectrum Disorders; The dyad versus the triad; Beyond the dyad and triad; Implications for ASD Interventions; Chapter 3 The Relationship of Theory and Interventions for ASD; Within-Person Theories of ASD High-level theories Low-level theories; Evaluation of within-person views of ASD; Learning-Social and Behavioural Views of ASD; Environment and learning; Historical behavioural conceptions of ASD; Historical primacy of behavioural interventions; Overview; Chapter 4 Behavioural Approaches to ASD; The UCLA/Lovaas Approach; Outline of the UCLA discrete-trial approach; Background development; Initial outcome evaluation study; Major criticisms of Lovaas (1987); Summary; Verbal Behaviour Programme; Programme background principles; Outline of teaching procedures Effectiveness of Verbal Behaviour programmes Summary; Complete Application of Behaviour Analysis to Schools (CABAS®); Summary; Overview; Chapter 5 Evaluation of Comprehensive Behavioural Interventions; Characteristics of Comprehensive Behavioural Interventions; Overall Outcomes; Intellectual functioning; Language functioning; Adaptive functioning; Autism severity and placement outcomes; Overall Effectiveness; Chapter 6 Child Predictors for Comprehensive Behavioural Intervention Outcomes; Child Characteristics in Behavioural Programmes; Autism Severity; Age at Intake; Intellectual Functioning Language Functioning Adaptive Behaviours; Summary; Chapter 7 Teaching Environment Modification Techniques; Treatment and Education of Autistic and Related Communication Handicapped Children (TEACCH); Background and implementation of TEACCH; Reviews of the effectiveness of TEACCH; Outcome-effectiveness of TEACCH; Predictors of outcome; Summary; Learning Experiences and Alternative Programme for preschoolers and their parents (LEAP); Background and implementation; Outcome-effectiveness evidence; Daily Living Skills Therapy (Higashi); Philosophy; Implementation; Outcome-effectiveness evidence Chapter 8 Developmental and Parent-Mediated Treatment Models
